



Lynchburg City Schools • 915 Court Street • Lynchburg, Virginia 24504

**Lynchburg City School Board**

Mary Ann H. Barker, Chairman  
School Board District 1

Thomas H. Webb, Vice Chairman  
School Board District 2

Keith R. Anderson  
School Board District 2

Albert L. Billingsly  
School Board District 3

Regina T. Dolan-Sewell  
School Board District 1

Darin L. Gerdes  
School Board District 2

Ingrid M. Hamlett  
School Board District 3

Treney L. Tweedy  
School Board District 3

Charles B. White  
School Board District 1

**SCHOOL BOARD MEETING  
November 3, 2009 5:30 p.m.  
School Administration Building  
Board Room**

**A. PUBLIC COMMENTS**

1. Public Comments  
Paul McKendrick. . . . .Page 1  
Discussion (30 minutes)

**B. SPECIAL PRESENTATION**

1. American Education Week: November 15 – 19, 2009  
Paul McKendrick. . . . .Page 2  
Discussion (5 Minutes)
2. Virginia School Board Association: Green School Challenge  
Paul McKendrick. . . . .Page 3  
Discussion (5 Minutes)

**C. CONSENT AGENDA**

1. School Board Meeting Minutes: October 20, 2009 (Regular Meeting)
2. Personnel Report  
Billie Kay Wingfield. . . . .Page 4  
Discussion/Action
3. Revised Special Education Annual Plan/Part B Flow-through  
Budget and Section 619 Preschool Grant: 2009-10  
Stephen C. Smith. . . . .Page 6  
Discussion/Action
4. The Pauline F. Maloney STEP with Links  
Program: 2009-10 Budget  
Beverly A. Padgett. . . . .Page 13  
Discussion/Action

**School Administration**

Paul McKendrick  
Superintendent

Stephen C. Smith  
Assistant Superintendent of  
Curriculum and Instruction

Edward R. Witt, Jr.  
Assistant Superintendent of  
Operations and Administration

Beverly A. Padgett  
Chief Financial Officer

Wendie L. Sullivan  
Clerk

- 5. Religious Exemption  
Paul McKendrick. . . . .Page 15  
Discussion/Action

**D. STUDENT REPRESENTATIVE COMMENTS**

**E. UNFINISHED BUSINESS**

**F. NEW BUSINESS**

- 1. Lynchburg City Schools' Comprehensive Plan  
Paul McKendrick. . . . .Page 17  
Discussion (15 Minutes)
- 2. Legislative Positions: 2009-10  
Paul McKendrick. . . . .Page 18  
Discussion (10 Minutes)

**G. SUPERINTENDENT'S COMMENTS**

**H. BOARD COMMENTS**

**I. CLOSED MEETING**

- 1. Notice of Closed Meeting  
Paul McKendrick. . . . .Page 22  
Discussion/Action
- 2. Certification of Closed Meeting  
Paul McKendrick. . . . .Page 23  
Discussion/Action

**J. INFORMATIONAL ITEMS**

Lynchburg City School Board/Lynchburg City Council Joint  
Study Session: Tuesday, November 17, 2009, 4:30 p.m.  
Board Room, School Administration Building

Next School Board Meeting: Tuesday, November 17, 2009, 6:00 p.m.  
Board Room, School Administration Building

**K. ADJOURNMENT**

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** A-1

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** Public Comments

**Summary/Description:**

In accordance with School Board Policy 1-41: Public Participation, the school board welcomes requests and comments as established in the guidelines within that policy. Individuals who wish to speak before the school board shall have an opportunity to do so at this time.

**Disposition:**  Action  
 Information  
 Action at Meeting on:

**Recommendation:**

The superintendent recommends that the school board receive this agenda report as an informational item.

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** B-1

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** American Education Week: November 16-20, 2009

## Summary/Description:

The National Education Foundation Association's 88<sup>th</sup> Annual American Education Week (AEW) spotlights the importance of providing every child in the United States with a quality public education from kindergarten through college and the need for everyone to do his or her part in making public schools great. This year, AEW will be celebrated November 16-20, 2009. The week-long celebration spotlights those who are critical in building great public schools for this nation's children. Activities for the week will include the following:

- Monday – November 16, 2009                      Open House Day
- Tuesday – November 17, 2009                  Parents Day
- Wednesday – November 18, 2009              Education Support Professionals Day
- Thursday – November 19, 2009                Educator for a Day
- Friday – November 20, 2009                    Substitute Educators Day

This year's theme, "Great Public Schools: A Basic Right and Our Responsibility," reflects the National Education Association's calling upon America to provide children with quality public schools so that they can grow, prosper, and achieve in the 21<sup>st</sup> century.

**Disposition:**  Action  
 Information  
 Action at Meeting on:

## Recommendation:

The superintendent recommends that the school board receive this agenda report as an informational item.

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** B-2

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** Virginia School Board Association: Green School Challenge

## **Summary/Description:**

School and central office administrators made extra effort last year to reduce the school division's utility costs. Thus, staff developed plans and more importantly, modified their behaviors relative to the use of electricity, heating and air conditioning, and water. As a result of these changes in behavior, almost all schools reduced their utility use. Moreover, as a school division, last year Lynchburg City Schools realized a reduction in kilowatt hours by more than 15 percent.

Because of these successes, the school administration nominated the school division in the Virginia School Board Association's (VSBA) Green Schools Challenge. On October 26, 2009, VSBA informed the school administration that it had selected the school division as a winner in the Challenge. VSBA, will therefore, recognize the school division during the VSBA Conference's Opening General Session, at 2:00 p.m., on November 18, 2009.

During this special presentation, the school administration will depict the program that it implemented as well as the successes experienced during that implementation.

**Disposition:**  Action  
 Information  
 Action at Meeting on:

## **Recommendation:**

The superintendent recommends that the school board receive this agenda report as an informational item.

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** B-2

**Attachments:** Yes

**From:** Paul McKendrick, Superintendent  
Billie Kay Wingfield, Director of Personnel

**Subject:** Personnel Report

## **Summary/Description:**

The personnel recommendations for October 20 – November 3, 2009, appear as an attachment to this agenda report.

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

## **Recommendation:**

The superintendent recommends that the school board approve the personnel recommendations for October 20 – November 3, 2009.

| <b>NAME</b> | <b>COLLEGE</b> | <b>DEGREE/<br/>EXPERIENCE</b> | <b>SCHOOL/<br/>ASSIGNMENT</b> | <b>EFFECTIVE<br/>DATE</b> |
|-------------|----------------|-------------------------------|-------------------------------|---------------------------|
|-------------|----------------|-------------------------------|-------------------------------|---------------------------|

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**NOMINATIONS, INSTRUCTIONAL PERSONNEL, 2009-10:**

|                            |  |         |                         |          |
|----------------------------|--|---------|-------------------------|----------|
| Schleicher, Jeffrey – ERIP |  | 20 yrs. | E. C. Glass High School | 10-12-09 |
|----------------------------|--|---------|-------------------------|----------|

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** C-3

**Attachments:** Yes

**From:** Paul McKendrick, Superintendent  
Stephen C. Smith, Assistant Superintendent for Curriculum and Instruction

**Subject:** Revised Special Education Annual Plan/Part B Flow-through Budget and Section 619 Preschool Grant 2009 - 2010

## Summary/Description:

The Lynchburg City Schools submitted its Special Education Annual Plan/Part B Flow-through application and its Section 619 Preschool Grant application, both for 2009-10, to the Virginia Department of Education on April 7, 2009. Due to the established deadlines, both of these applications must be submitted with anticipated funding levels.

The Virginia Department of Education has notified the school administration that both applications were approved. However, the actual amounts funded differed from the anticipated amounts included in the applications. The Lynchburg City Schools is now required to resubmit the plans with the actual funded amounts.

For the Special Education Annual Plan/Part B Flow-through application, the amount funded was \$83,263 more than anticipated, and these funds were included in the personnel services and purchased services/federal set-aside components of the application.

For the Section 619 Preschool Grant application, the amount funded was \$701 less than anticipated. Therefore, the school administration has adjusted the materials and supplies and purchased services/federal set-aside lines. Attached are parts of the application that detail calculations of recommended expenditures of those funds.

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

## Recommendation:

The superintendent recommends that the school board approved the revised funding the for Special Education Annual Plan Part B Flow-through Budget and Section 619 Preschool Grant application for 2009-10.



**PROJECTED Part B, Section 611 SET-ASIDE CALCULATION & Participation of Private School Children**

(NOTE: THIS IS A PROJECTION. ACTUAL SET-ASIDE COMPUTATIONS WILL BE SUBMITTED AFTER AWARD AMOUNT IS KNOWN.)

IDEA requires that each school division spend a proportionate amount of its flow-through funds on special education students who are unilaterally enrolled by their parents in private schools. Children who are home-schooled by their parents should be treated the same as children placed in private or parochial schools. For example, if the population of students with disabilities who are parentally placed in private school in an LEA’s jurisdiction comprises two percent of the total population of disabled students in the LEA, then the LEA must set aside a total of two percent of its flow-through funds for that population. Complete the worksheet below to determine your school division’s required private school set-aside. The set-aside amount is based on the number of children ages **3-21**.

The set-aside is intended for children who are attending private schools. Children who are preschool-age and are served in childcare centers should not be included in the calculation of the private school set-aside. Any preschool-age child who is attending a private school, e.g. Montessori or private kindergarten, should be included in calculating the private school set-aside. If the facility has a license to operate as a day care center it should not be considered a private school.

Formula for determining set-aside

1. Number of parentally placed students with disabilities in private schools:

- a. # Eligible students in private schools receiving services on 12/01/08  
(Use 12/01/08 Child Count data as the source for this entry) 61
- b. # Eligible students in private schools not receiving services on 12/01/08 39
- c. Total eligible students with disabilities placed by parents in private schools (a + b) 100

**2. Total number of eligible students with disabilities in jurisdiction:**

- d. # Eligible students receiving services on 12/01/08 (use 12/01/08 Child Count data as the source for this entry) unofficial 1304

e. # Eligible students **not** receiving services on 12/01/08  
 (same number as line b. above) (same as b) 39

f. Total number of eligible students with disabilities in Jurisdiction  
 (d + e) 1343

3. Amount of required private school set-aside:

$$\text{line c } \frac{100}{1343} \text{ multiplied by flow-through allocation } \times \$2,166,383.00 = \text{set-aside } \$160,312.34$$

**IDEA requires that each school division spend a proportionate amount of its Section 619 Early Childhood Special Education (ECSE) funds on special education students who are unilaterally enrolled by their parents in private schools. Children who are home-schooled by their parents should be treated the same as children placed in private or parochial schools. For example if the population of ECSE students with disabilities parentally-placed in private schools in an LEA's jurisdiction comprises two percent of the total population of ECSE students in the LEA, then the LEA must set aside a total of two percent of its ECSE funds for that population. Complete the worksheet below to determine your school division's required private school set-aside. The set-aside for Early Childhood Special Education age children is based on the number of children ages 3-5.**

**The set-aside is intended for ECSE children who are attending private schools or are home-schooled. Children who are preschool-age and *are served in childcare centers* should not be included in the calculation of the private school set-aside. Any ECSE age child who is attending a private school, e.g. Montessori or private kindergarten, should be included in calculating the private school set-aside. *If the facility has a license to operate a day care center, it should not be considered a private school.***

(Show calculation even if there are no children in private school/home-schooled placements)

**1. Formula for determining set-aside**

Number of parentally placed children, aged three to five, with disabilities in private schools:

- |    |  |          |
|----|--|----------|
| a. | # Eligible children, aged three to five, inclusive, in private schools receiving services on 12/1/08 (use 12/1/08 Child Count data as the source for this entry) | <u>0</u> |
| b. | # Eligible children, aged three to five, inclusive, in private schools <u>not</u> receiving services on 12/1/08  | <u>1</u> |
| c. | total eligible children, aged three to five, inclusive, with disabilities placed by parents in private schools (a+b)   | <u>1</u> |

Total number of eligible children, aged three to five, with disabilities in jurisdiction:

- |    |   |            |
|----|---|------------|
| d. | # Eligible children, aged three to five, inclusive, receiving services on 12/1/08 (use 12/1/08 Child Count data as the source for this entry) | <u>151</u> |
| e. | # Eligible children, aged three to five, inclusive, <u>not</u> receiving services on 12/1/08 (same number as line b. above) (same as b)       | <u>1</u>   |

f. **total number of eligible children with disabilities, aged three to five, inclusive, in jurisd** (d+e) 152

Amount of required private school set-aside:

$$( \underline{1} / \underline{152} ) \times \underline{\$62,153.00} = \$ \underline{413.51}$$

line c divided by line f multiplied by ECSE allocation equals set-aside

Revised 10/09

**Virginia Department of Education  
SPECIAL EDUCATION FEDERAL PROGRAM  
PROPOSED GRANT BUDGET**

Part B, Section 611, Flow Through Funds (July 1, 2009-September 30, 2011) - H027A090107

**To be Completed by School Division**

|   |  |   |            |      |                    |
|---|--|---|------------|------|--------------------|
| Applicant (Legal Name of Agency)<br>Lynchburg City Schools  | Division<br>Number                                     | Contact<br>Person<br>Wyllys D. VanDerwerker |            |      |                    |
|   | 115  |   |            |      |                    |
| Mailing Address (Street, City or Town, Zip Code)<br>915 Court Street<br>Lynchburg, Virginia 24504 | Contact Person Title<br>Director for Special Education |   |            |      |                    |
|   | Phone (ext):   | (434) 522-3700                              | ext<br>185 | Fax: | (434) 522-<br>3774 |
|   | E-mail:  | vanderwerkerwd@lcsedu.net                   |            |      |                    |

| (A)<br>EXEPENDITURE ACCOUNTS | (B)<br>OBJECT<br>CODE | (C)<br>PROPOSED BUDGET<br>AMOUNT | (D)<br>FOR DOE USE ONLY |
|------------------------------|-----------------------|----------------------------------|-------------------------|
| Personal Services            | 1000                  | 2,024,346.00                     |                         |
| Employee Benefits            | 2000                  | 11,010.00                        |                         |
| Purchased Services           | 3000                  | 107,527.00                       |                         |
| Internal Services            | 4000                  | 0.00                             |                         |
| Other Services               | 5000                  | 11,000.00                        |                         |
| Materials / Supplies         | 6000                  | 2,500.00                         |                         |
| Capital Outlay               | 8000                  | 10,000.00                        |                         |
| <b>TOTAL PROPOSED BUDGET</b> |                       | <b>2,166,383.00</b>              |                         |

**Proposed Equipment: (List Items costing \$5,000 or more):**

|  |
|--|
|  |
|--|

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**

|  |
|--|
|  |
|--|

**Virginia Department of Education  
SPECIAL EDUCATION FEDERAL PROGRAM  
PROPOSED GRANT BUDGET**

Part B, Section 619, Preschool Funds (July 1, 2009-September 30,2011) - H173A090112

**To be Completed by School Division**

|   |  |   |            |      |                    |
|---|--|---|------------|------|--------------------|
| Applicant (Legal Name of Agency)<br>Lynchburg City Schools  | Division<br>Number<br>115                              | Contact<br>Person<br>Wyllys D. VanDerwerker |            |      |                    |
| Mailing Address (Street, City or Town, Zip Code)<br>915 Court Street<br>Lynchburg, Virginia 24504 | Contact Person Title<br>Director for Special Education |   |            |      |                    |
|   | Phone (ext):   | (434) 522-3700                              | ext<br>185 | Fax: | (434) 522-<br>3774 |
|   | E-mail:  | vanderwerkerwd@lcsedu.net                   |            |      |                    |

| (A)<br>EXEPENDITURE ACCOUNTS | (B)<br>OBJECT<br>CODE | (C)<br>PROPOSED BUDGET<br>AMOUNT | (D)<br>FOR DOE USE ONLY |
|------------------------------|-----------------------|----------------------------------|-------------------------|
| Personal Services            | 1000                  | 2,500.00                         |                         |
| Employee Benefits            | 2000                  | 191.00                           |                         |
| Purchased Services           | 3000                  | 49,299.00                        |                         |
| Internal Services            | 4000                  | 0.00                             |                         |
| Other Services               | 5000                  | 6,000.00                         |                         |
| Materials / Supplies         | 6000                  | 4,163.00                         |                         |
| Capital Outlay               | 8000                  | 0.00                             |                         |
| <b>TOTAL PROPOSED BUDGET</b> |                       | <b>62,153.00</b>                 |                         |

**Proposed Equipment: (List Items costing \$5,000 or more):**

|  |
|--|
|  |
|--|

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**

|  |
|--|
|  |
|--|

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** C-4

**Attachments:** No

**From:** Paul McKendrick, Superintendent  
Beverly A. Padgett, Chief Financial Officer

**Subject:** The Pauline F. Maloney STEP with Links Program: 2009-10 Budget

## **Summary/Description:**

The Lynchburg City School Board serves as fiscal agent for the Pauline F. Maloney STEP with Links program. The organization's governing board has approved its 2009-10 operating budget in the amount of \$44,918, which represents a decrease of \$815 over the 2008-09 fiscal year.

The Pauline F. Maloney STEP with Links program enhances academic and cultural development of minority students in the sixth grade and is sponsored by the Links, Inc., a national organization of professional women. This program is funded entirely through donations.

The 2009-10 budget appears as an attachment.

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

## **Recommendation:**

The superintendent recommends that the school board approve the Pauline F. Maloney STEP with Links budget for 2009-10 and authorize the school administration to serve as fiscal agent.

**EXPENDITURES**

| <b>Account Number</b>   | <b>Description</b>           | <b>2009-10</b>          |
|-------------------------|------------------------------|-------------------------|
| 7.1310.202.1139.200.804 | Salary - Director            | 21,733.00               |
| 7.1310.202.1343.200.804 | Salary - Part-time staff     | 2,100.00                |
| 7.1310.202.2100.200.804 | FICA                         | 1,680.00                |
| 7.1310.202.2310.200.804 | Medical Insurance            | 3,530.00                |
| 7.1310.202.2330.200.804 | Dental Insurance             | 250.00                  |
| 7.1310.202.5201.200.804 | Postage                      | 300.00                  |
| 7.1310.202.5203.200.804 | Telephone                    | 1,200.00                |
| 7.1310.202.5300.200.804 | Insurance                    | 375.00                  |
| 7.1310.202.5500.200.804 | Transportation               | 3,750.00                |
| 7.1310.202.5501.200.804 | Director's Mileage Allowance | 500.00                  |
| 7.1310.202.6000.200.804 | Program Activities           | 7,700.00                |
| 7.1310.202.6001.200.804 | Office Supplies              | 500.00                  |
| 7.1310.202.8001.200.804 | Equipment                    | 700.00                  |
| 7.2110.202.3600.200.804 | Advertising                  | 400.00                  |
| 7.2110.202.6001.200.804 | Board Expenses               | 200.00                  |
|                         | <b>Total Expenditures</b>    | <u><u>44,918.00</u></u> |

**REVENUE**

| <b>Account Number</b>   | <b>Description</b>        | <b>2009-10</b>          |
|-------------------------|---------------------------|-------------------------|
| 7.0000.000.0712.000.804 | Donations & Special Gifts | <u>44,918.00</u>        |
|                         | <b>Total Revenue</b>      | <u><u>44,918.00</u></u> |



# Agenda Report

**Date:** 11/03/09

**Agenda Number:** C-5

**Attachments:** Yes

**From:** Paul McKendrick, Superintendent

**Subject:** Religious Exemption

## **Summary/Description:**

The school board, pursuant to the Code of Virginia 22.1-254 (B) (1) “shall excuse from attendance at school any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school.” The school board is in receipt of a Statement of Religious Beliefs from a parent.

The Statement of Religious Beliefs is confidential and is shared with members of the school board only.

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

## **Recommendation:**

The superintendent recommends that the school board excuse the student(s) from public school attendance by reason of bona fide religious training or belief of both the parent(s) and the student(s).

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** F-1

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** Lynchburg City Schools' Comprehensive Plan: 2009-2011

## **Summary/Description:**

The *Standards of Quality* require local school boards to adopt a division-wide comprehensive plan to improve classroom instruction and student achievement. The Lynchburg City Schools' proposed comprehensive plan is built around the six school board *Vision for Education* foci: Academic Eminence; Sound, Honorable Character; Exemplary Personnel; Parental Involvement and Community Investment; Respect for Diversity; and Model Facilities. Each vision focus area includes goals followed by strategies for meeting the goals. Each strategy is followed by columns providing the titles of those responsible, the timeline for completion, and the method of evaluation or evidence of completion.

As required by the *Standards of Quality*, the proposed comprehensive plan also includes a description of regional services, a forecast of anticipated enrollment changes, a technology plan, and evidence of community involvement in the development of the plan.

Also as required by the *Standards of Quality*, the plan's draft will be posted on the Lynchburg City Schools' website ([www.lcsedu.net](http://www.lcsedu.net)) on November 4, 2009, and will be open to email comment from the public at [comprehensiveplan@lcsedu.net](mailto:comprehensiveplan@lcsedu.net). Citizens will also be able to provide feedback during the public comment portion of the November 17, 2009, school board meeting.

Members of the committee will summarize key elements of the plan and answer preliminary questions regarding the goals, strategies, and other information included in the most recent draft provided to school board members.

**Disposition:**  Action  
 Information  
 Action at Meeting on: 12/01/09

## **Recommendation:**

The superintendent recommends that the school board receive this agenda report as an informational item and consider action at the meeting on December 1, 2009.

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** F-2

**Attachments:** Yes

**From:** Paul McKendrick, Superintendent

**Subject:** Legislative Positions: 2009-10

## **Summary/Description:**

During the school board retreat, school board members reviewed the adopted legislative positions for 2008-09 and proposed changes to those positions. Those changes appear as an attachment to this agenda report. The school board will review these changes and propose additional positions, if necessary, for its 2009-10 legislative positions document.

**Disposition:**  Action  
 Information  
 **Action at Meeting on:** 11/17/09

## **Recommendation:**

The superintendent recommends that the school board receive this agenda report as an informational item and consider action at the school board meeting on November 17, 2009.

**Lynchburg City Schools**  
**2009-10 Legislative Positions**

**Compensation and Employee Relations**

- **The Lynchburg City School Board supports legislation that would provide the necessary state funding for increased compensation for its teachers.**
  - Teachers throughout the Commonwealth deserve salaries commensurate with their duties and the average national salary for teachers.
  
- **The Lynchburg City School Board supports legislation establishing incentives to encourage students to consider teaching as a career and to keep teachers trained in Virginia colleges in the Commonwealth.**
  - As the pool of qualified teacher candidates decreases, teacher recruitment becomes increasingly challenging. Incentives such as those offered in North Carolina (see <http://www.ncpublicschools.org/scholarships/>) may encourage students to consider teaching as a career and may also encourage veteran teachers to remain in the profession and stay in Virginia. Efforts to increase the pool of qualified teachers would benefit all school divisions in the state.
  
- **The Lynchburg City School Board opposes legislation that would provide for binding arbitration, meet-and-confer requirements, and imposed grievance procedures thus restricting the authority of school boards.**

**Instruction**

- **The Lynchburg City School Board continues to urge legislators to request that the United States Department of Education allow the Commonwealth of Virginia to use the state's standards of accreditation system as the sole accountability system for public schools.**
  - The school board appreciates recent flexibility provided in the No Child Left Behind (NCLB) requirements; however, the school board believes that the Virginia Standard's of Learning assessments, which were in place before the No Child Left Behind legislation was enacted, is the appropriate program for measuring the academic progress of Virginia's students. The school board also supports modification of the Virginia's Standards of Accreditation to include provisions for monitoring the achievement of major subgroups of students and including specific goals for continuous academic improvement.
  
- **The Lynchburg City School Board supports passage of legislation to permit each local school board to set the school calendar and determine the opening of the school year.**

- ~~The Lynchburg City School Board urges the General Assembly to modify the Code of Virginia to require parents to participate in the education of their children.~~
  - ~~Students whose parents take an active role in their education are generally far more successful than their peers whose parents do not. Therefore the school board requests that the Code of Virginia be amended with enabling legislation to allow local governments to require parental involvement in education.~~
- **The Lynchburg City School Board supports modifications to the requirements for the General Achievement Diploma.**
  - The current requirements include actually withdrawing the student from school after completing the 20 required credits. The requirement that the student drop out of school may push the student further from needed resources and support. That requirement should be removed.

### **Funding**

- **The Lynchburg City School Board supports legislation which requires both public and private pre-kindergarten programs that use public tax dollars meet the same standards required of local school boards and school divisions.**
- **The Lynchburg City School Board urges the General Assembly to eliminate the Federal Revenue Deduction from the Basic Aid formula.**
- **The Lynchburg City School Board is appreciative of the Virginia General Assembly's support for many of the Standards of Quality (SOQ). The school board understands and is aware of the present financial downturn, but still believes that the SOQ are needed in order to meet the prescribed requirements for a quality education for each student in the school division. Thus the school board supports the legislation that funds the following:**
  - one principal at every elementary school,
  - an assistant principal for every 400 students in grades K-12
  - reduced caseloads for speech-language pathologist (from 68 to 60 students)
  - one full-time instructional position for each 1,000 students to serve as a reading specialist
  - In addition to supporting funding for these modifications, the Lynchburg City School Board requests funding for one testing coordinator for every 1,000 students.

- **The Lynchburg City School Board supports legislation that fully funds the educational costs of students with disabilities.**
- **The Lynchburg City School Board supports legislation to provide additional funds to maintain alternative education opportunities for students who would benefit from non-traditional programs housed in smaller, highly structured environments.**
- **The Lynchburg City School Board supports continuation of the Virginia General Assembly's efforts to provide funding for the improvement of aging schools through *School Construction Grants* thereby allowing for the implementation of instructional improvements. The School Board also supports legislation which would increase the level of support provided through consistent funding sources.**
- **The Lynchburg City School Board supports legislation that would maintain the level of funding provided through the *Literary Fund* for the renovation and construction of public school buildings. The current funding application process must be shortened so that funds are available to localities more quickly.**

Lynchburg City School Board

Mary Ann H. Barker, Chairman

Thomas H. Webb, Vice Chairman

Keith R. Anderson

Albert L. Billingsly

Regina T. Dolan-Sewell

Darin L. Gerdes

Ingrid M. Hamlett

Treney L. Tweedy

Charles B. White

School Administration

Paul McKendrick, Superintendent

Stephen C. Smith, Assistant Superintendent of Curriculum and Instruction

Edward R. Witt, Jr., Assistant Superintendent of Operations and Administration

Beverly A. Padgett, Chief Financial Officer

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** I-1

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** Notice of Closed Meeting

**Summary/Description:**

Pursuant to the Code of Virginia §2.2-3711 (A) (1) (2), the school board needs to convene a closed meeting for the purpose of discussing the following specific matters:

Personnel Matters

Student Discipline Matter

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

**Recommendation:**

The superintendent recommends that the school board approve a motion to enter into Closed Meeting in accordance with the Code of Virginia §2.2-3711 (A) (1) (2) for the purpose of considering personnel matters and a student discipline matter.

# Agenda Report

**Date:** 11/03/09

**Agenda Number:** I-2

**Attachments:** No

**From:** Paul McKendrick, Superintendent

**Subject:** Certification of Closed Meeting

**Summary/Description:**

The Lynchburg City School Board certifies that, in the closed meeting just concluded, nothing was discussed except the matters specifically identified in the motion to convene in a closed meeting and lawfully permitted to be so discussed under the provisions of the Virginia Freedom of Information Act cited in that motion.

**Disposition:**  **Action**  
 **Information**  
 **Action at Meeting on:**

**Recommendation:**

The superintendent recommends that the school board approve the Certification of Closed Meeting in accordance with the Code of Virginia §2.2-3712(D).