



## QUARTER 1 REPORT FOR 2013-14 SCHOOL YEAR

In the following charts and graphs, LCS has data available to show:

- A rise in advanced, AP and dual enrollment courses;
- A slight decrease in As and Bs, and an increase in Ds and Fs;
- A decrease in students with 7 or more unexcused absences; and
- A decrease in students with at least 1 short-term suspension.

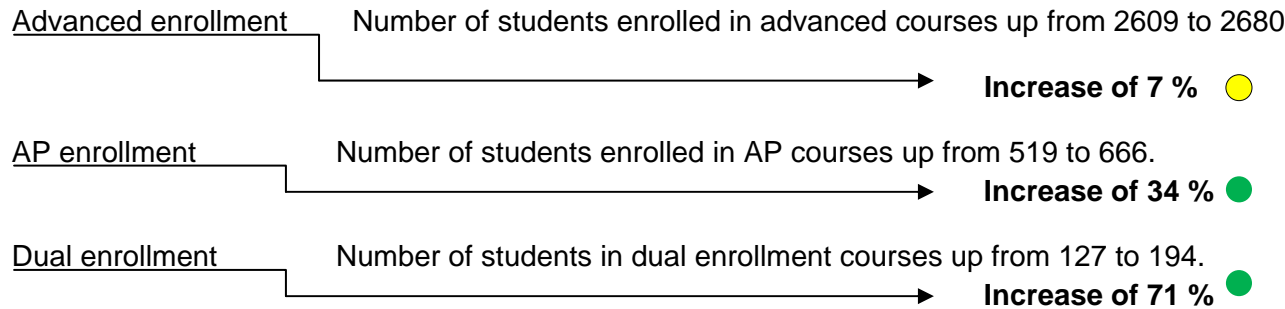
The new Comprehensive Plan that was developed last year is focused around Achievement, Behavior and Culture. The data included in this report ties into the data in the Comprehensive Plan, which also includes goals and strategies to meet those goals.

Results are rated as follows:

- PROGRESS SHOWING GOAL IS ON TRACK TO BE MET
- PROGRESS SHOWING GOAL MAY BE MET
- NO PROGRESS OR REVERSE IN PROGRESS

## ACHIEVEMENT

**AP, Dual Enrollment, Advanced and Accelerated Math Goal:** Increase by 10 percent each year the number of students taking at least one Advanced, AP, Accelerated Math or Dual Enrollment class.



**Note:** Percent change for advanced, AP and dual enrollment is based on enrollment of students in grades where classes are available at the time they sign up for the course.

**Advanced courses are available to students in grades 6-12**  
 2012-13 student count 4,317  
 2013-14 student count 4,151

**AP courses are available to students in grades 10-12**  
 2012-13 student count 1,810  
 2013-14 student count 1,728

**Dual Enrollment courses are available to students in grades 11-12**  
 2012-13 student count 1,234  
 2013-14 student count 1,104

## ACHIEVEMENT (continued)

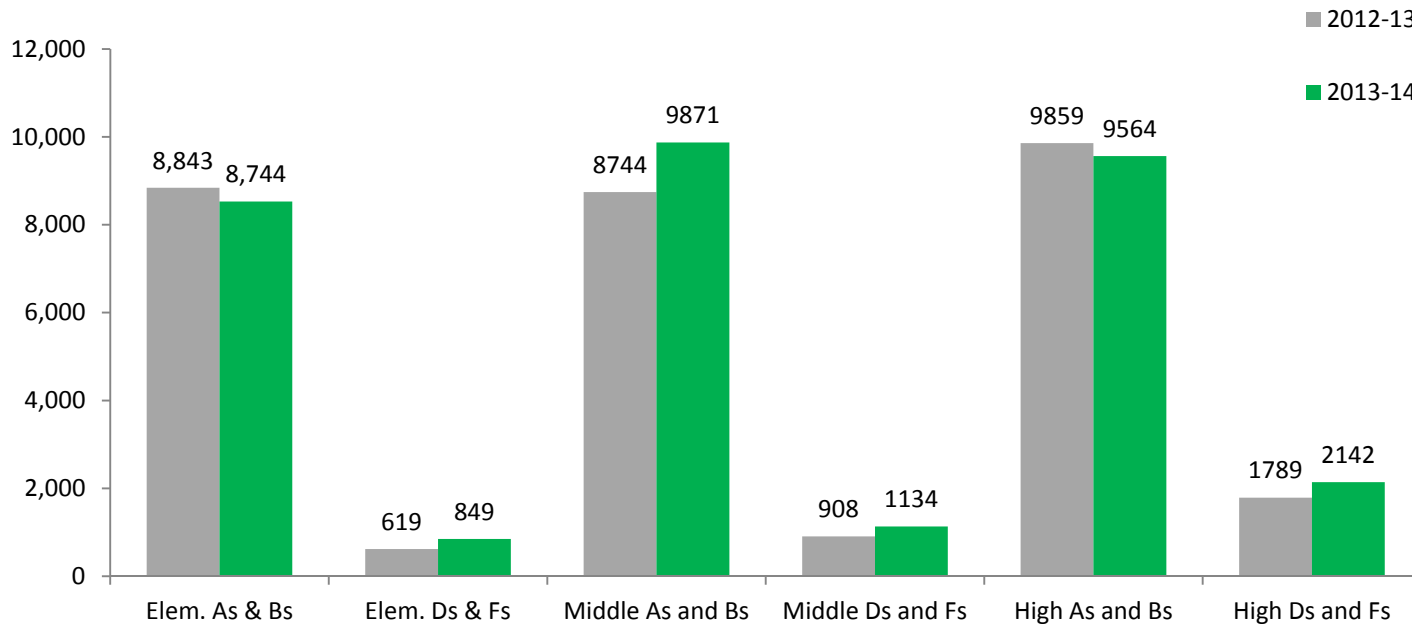
**Grade Distribution Goal:** Review grading practices and develop instructional strategies that encourage students to accurately demonstrate what they have learned.

**Elementary:** 4.15% decrease in As and Bs and a 36.25% increase in Ds and U/Fs. (Us are not given this year.)

**Middle:** 1.04% decrease in As and Bs and a 9.51% increase in Ds and Fs.

**High:** 4.54% decrease in As and Bs and a 17.81% increase in Ds and Fs.

**Note:** Percent change for grade distribution does not take into account enrollment. It is the percentage of grades to the total number of grades. In this report, it includes all subjects, not just the core subjects, which are tracked independently in the Comprehensive Plan.



**Elementary total grades**

2012-13 11,058  
2013-14 11,127

**Middle total grades**

2012-13 11,364  
2013-14 12,965

**High total grades**

2012-13 14,290  
2013-14 14,522

## **BEHAVIOR**

**Absences goal:** Reduce by 10 percent the number of students with 7 or more unexcused absences.

↓ Last school year, the total number of students with 7 or more unexcused absences for Quarter 1 was 111 (24 of those were elementary students).

↓ This school year, the total number of students with 7 or more unexcused absences for Quarter 1 is 60 (3 of those were elementary students).

- **46.18 % decrease in total number of students with 7 or more unexcused absences; 87.64 % decline at elementary level; 34.31 % decline at secondary level.**

**Suspensions goal:** Decrease total number of students with at least one short term suspension by 5% each year

↓ Last school year, the total number of students with at least one short term suspension for Quarter 1 was 464 (89 of those were elementary students).

↓ This school year, the total number of students with at least one short term suspension for Quarter 1 is 348 (68 of those were elementary students).

- **25.33 % decrease in total number of students with at least one short term suspension; 24.48 % decline at elementary level; 25.14 % decline at secondary level.**

Note: Enrollment was factored into the behavior calculations based enrollment on the final day of Quarter 1 for each year.

Total enrollment end of Quarter 1 in 2012-13 8,214 | Elementary enrollment 4,015

Total enrollment end of Quarter 1 in 2013-14 8,250 | Elementary enrollment 4062



## **CULTURE** ●

**Parent Involvement Goal:** Roll out Give Me 5 initiative (see page 64 of [LCS Comprehensive Plan](#))

Volunteers – Last school year, 3,103 volunteer applications were turned in as of Oct. 19, 2012. This school year, LCS has implemented a new volunteer tracking system called Raptor. Volunteers are tracked at the school level. At this point, we do not have comparable data from the new system to invite direct comparisons. We do plan to provide a direct comparison by the year's end.