

Proposed LCS Calendar for 2017-2018

SCHOOL BOARD MEETING

DECEMBER 6, 2016

Process for Development of Proposed Calendar

- Conducted survey of community, including parents, staff, and students (October 20 – November 4)
- Held three listening tours (October 24 @ LMS, November 2 @ SMS, November 3 @ LMS)
- Reviewed data, including overall LCS data and recent intersession data

History of the Calendar Currently in Place

- Approved by the Board in March 2015 for two years
- Developed after extensive review and study during fall-winter 2014
- Had 2 to 1 support in survey

Four Goals of the Current Calendar

- 1) Breaks – for students and for staff (that also benefit students)
- 2) Extra learning time, when possible and needed
- 3) Decrease summer learning loss (2 weeks) and re-start time
- 4) Expand professional development

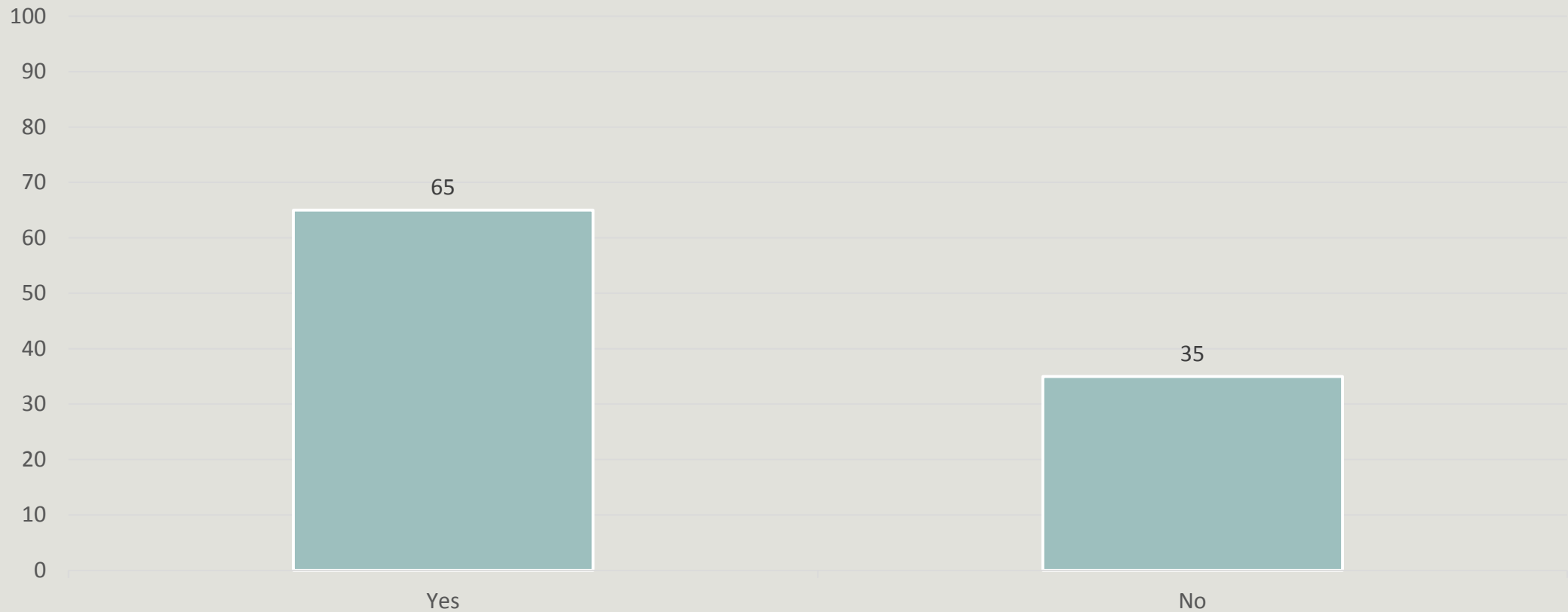
Survey Data

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- 1,280 responses (over three times the survey response two years ago)
- Over 600 parent responses, 300 employee responses, and 300 student responses

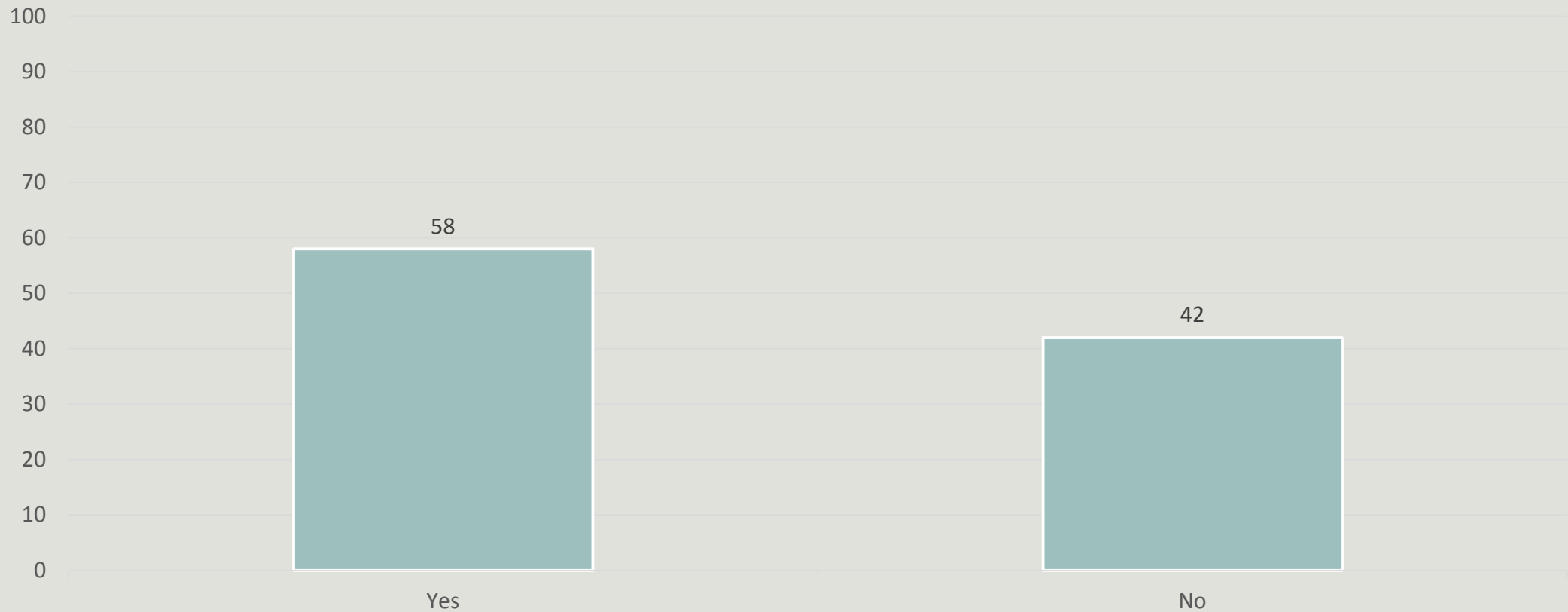
Overall:

Do you believe it is valuable to have the October break/intersession such as it exists in the current calendar?



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Do you believe it is valuable to have the February break/intersession such as it exists in the current calendar?

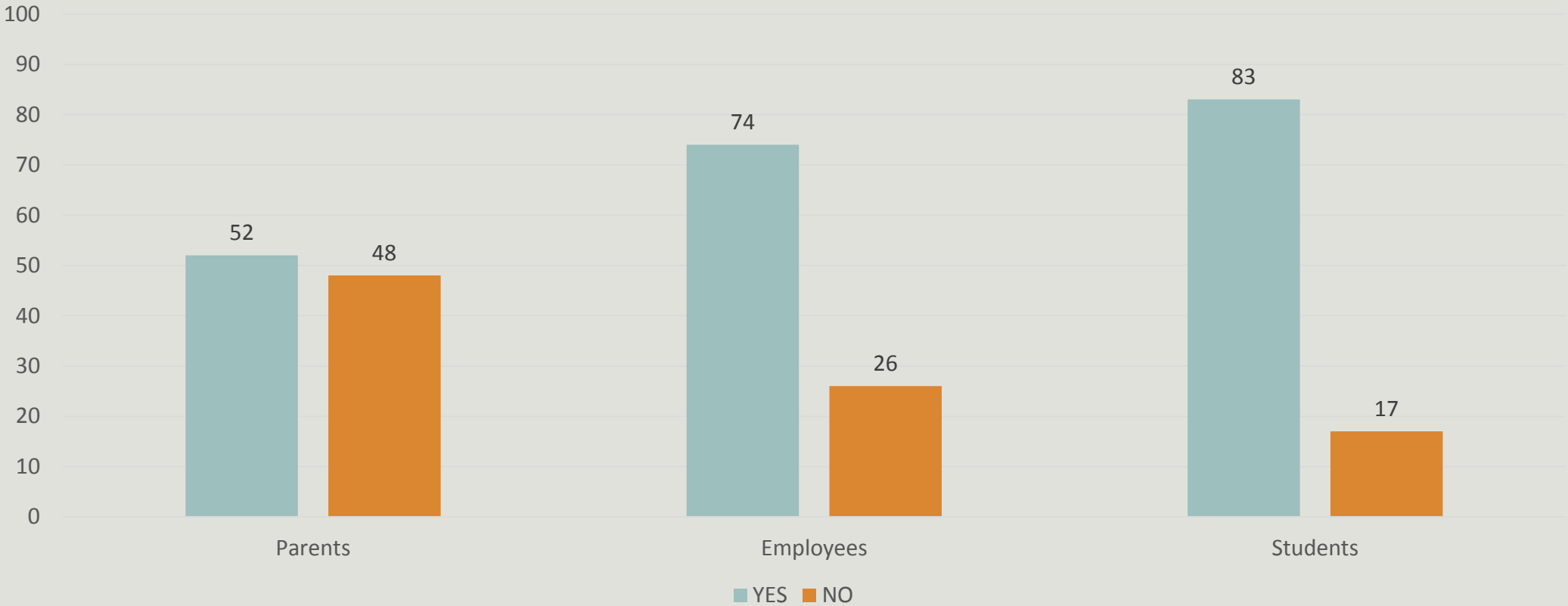


Overall:

Would you keep the current calendar design?

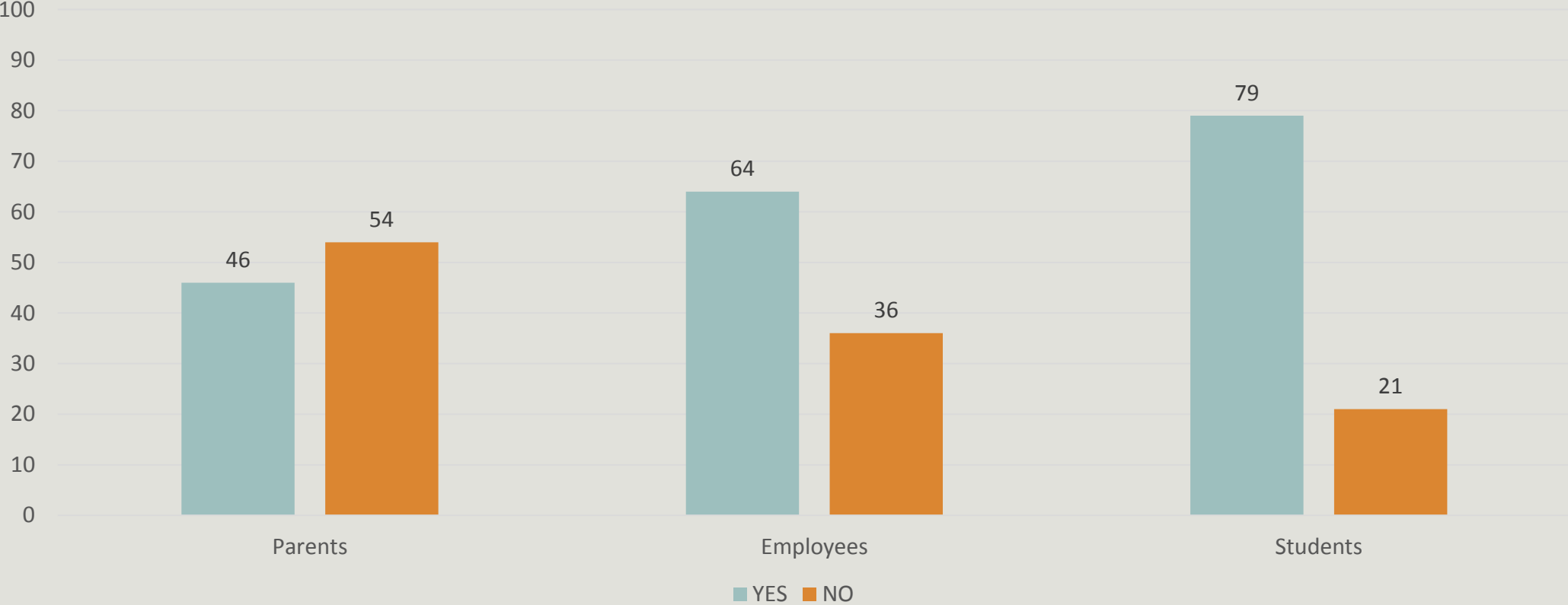


Do you believe it is valuable to have the October break/intersession such as it exists in the current calendar?

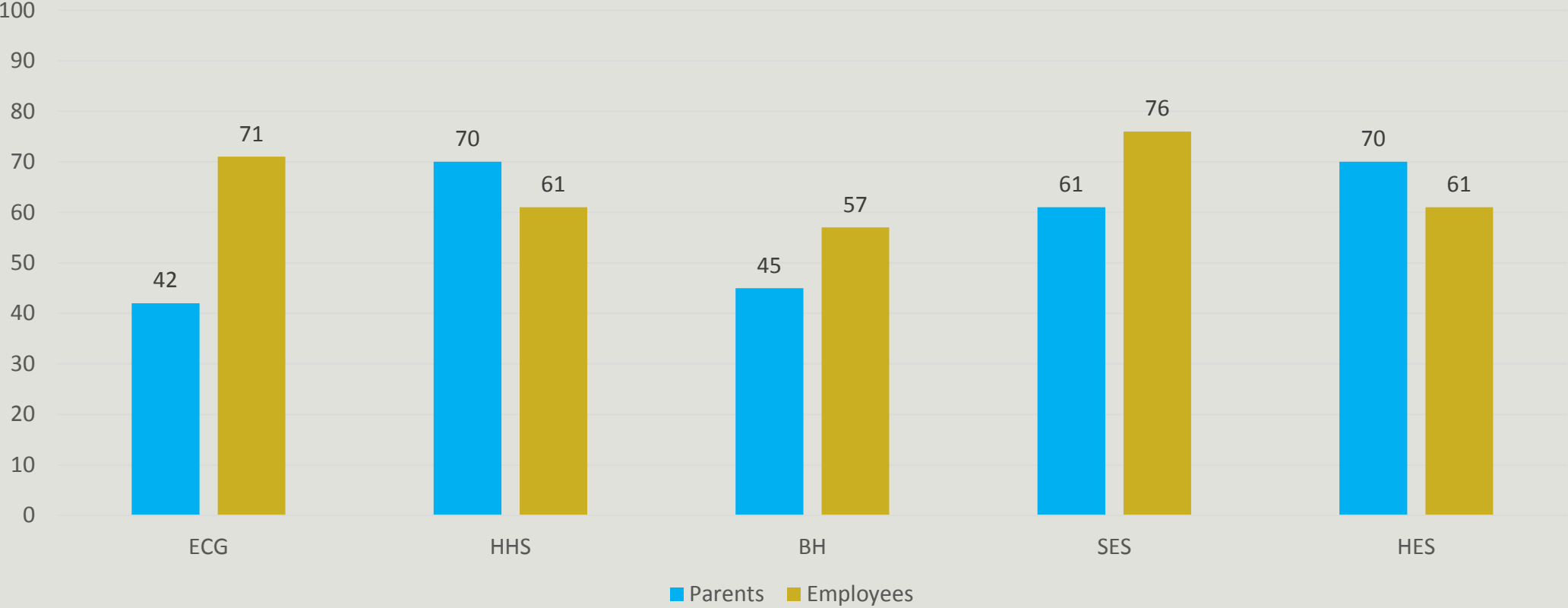


Breakdown by stakeholder group:

Do you believe it is valuable to have the February break/intersession such as it exists in the current calendar?



Breakdown by sample schools – parents and employees: *Do you believe it is valuable to have the October break/intersession such as it exists in the current calendar? (% Yes)*



Survey Summary

- Overall, there is a slight edge in favoring keeping the calendar as it is (54%)
- Every stakeholder group has a greater percentage in favor of the October break/intersession than not
- Student and employee respondents are the most in favor of the calendar – more than 20 points higher than parent respondents
- In general, the more affluent school communities had a lower percentage of parents in favor of the current calendar

Listening Tours

Listening Tour Information

- Three stops – Linkhorne MS, Sandusky MS, Dunbar MS
- Approximately 100-125 parents attended in total
- Approximately 3/4 of attendees who spoke favored change to the current calendar (though sometimes for different outcomes)

Listening Tour – Themes of Concerns

- Breaks are too choppy
- Summer is too short
- Need more community support during breaks
- Intersessions could be more effective; use afterschool, too
- Create more opportunities for enrichment

Data on Achievement and Intersessions

Limitations of Achievement/Impact Data

- The calendar does not have a control group
- The calendar is one of many factors impacting achievement, and there are multiple parts of the calendar (e.g. break, intersession) that could have different impacts

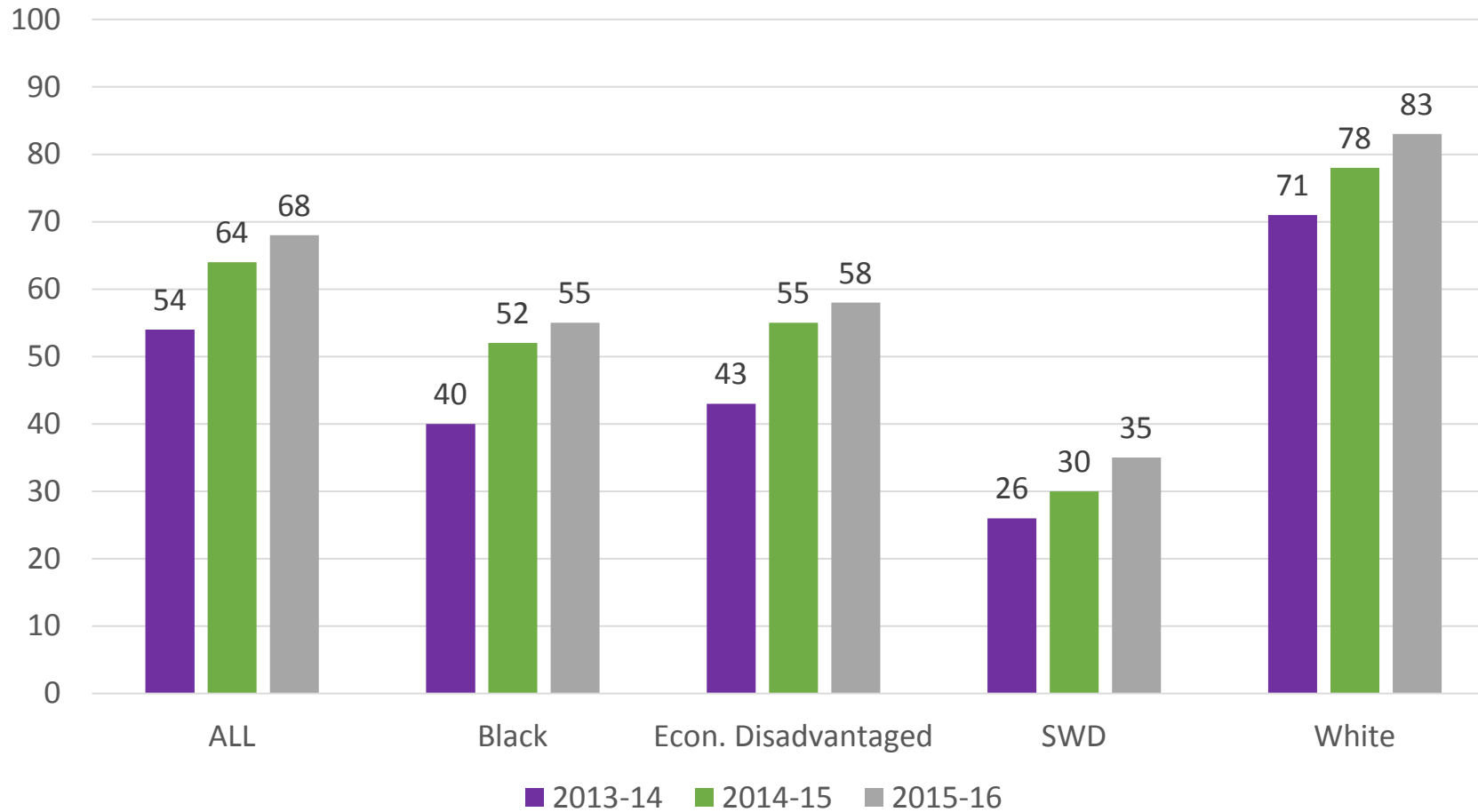
GOAL Increase % of students passing SOL tests

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 71%

Federal Math SOL Pass Rate Percentage



Lynchburg City Schools

ACHIEVEMENT



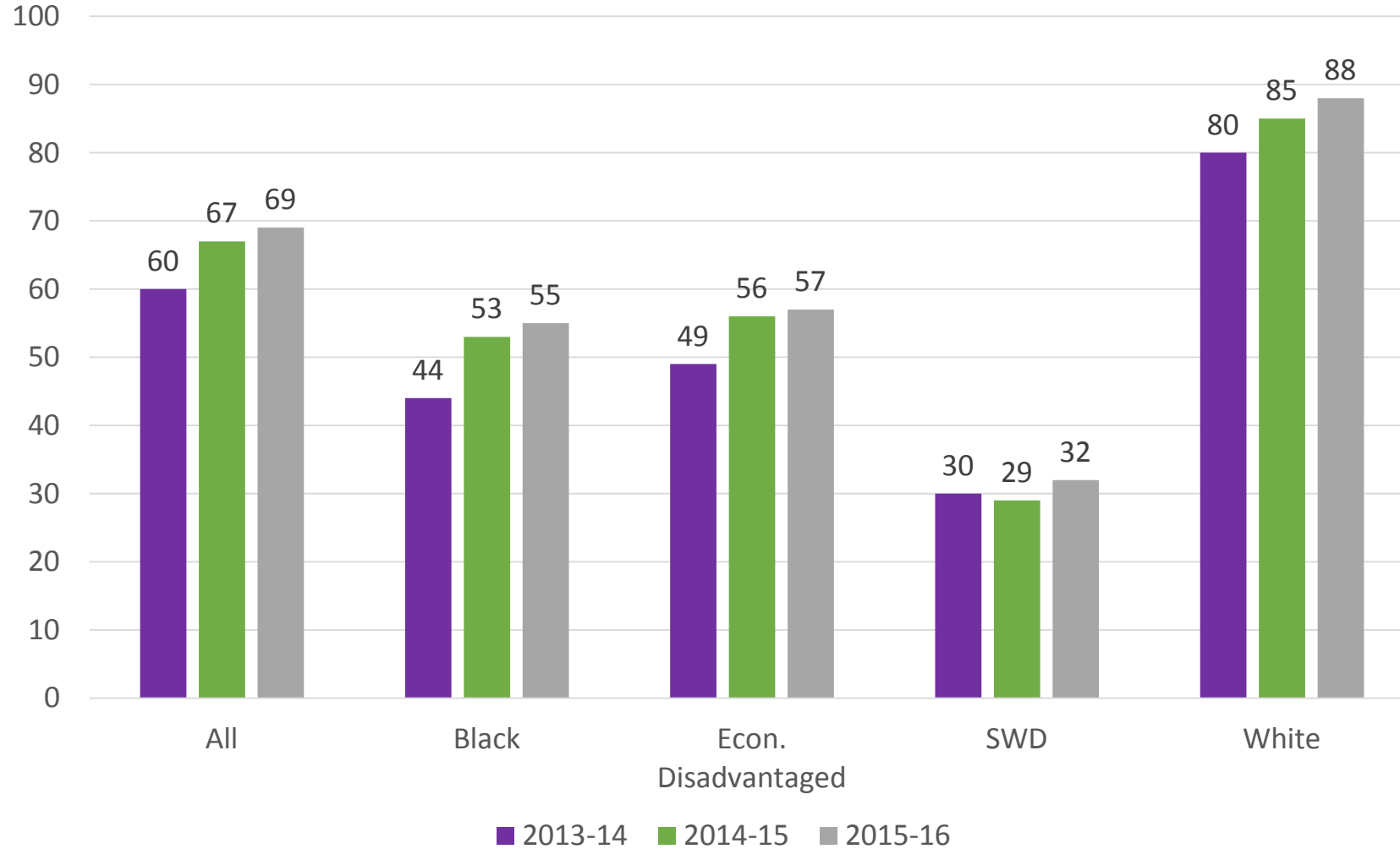
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Federal Reading SOL Pass Rate Percentage



Lynchburg City Schools

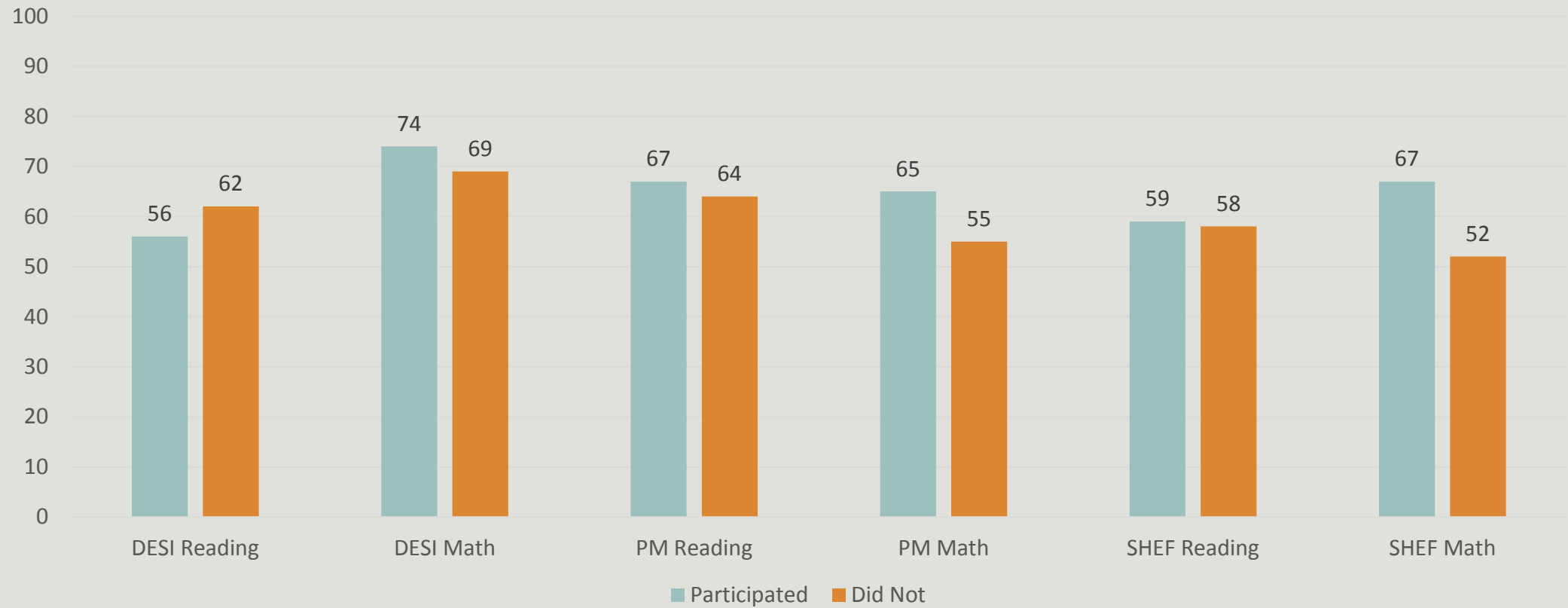
ACHIEVEMENT



Intersession Data: 2015-2016

- 21% of elementary students participated
- 8% of secondary students participated
- In October 2016, participation was up about 100 students from October 2015

SOL Data Comparisons at Sample Schools



Proposed Calendar

2017-2018

Key Features of Proposal

- Keep October break/intersession
- Remove February break/intersession and replace with some afterschool and Saturday supports
- Maintain professional development days, but blend with some of the other early release days to reduce half-days
- Pursue increasing summer programs that enable students to get ahead and get ready for the year
- Propose one year of calendar (align with state waiver)
- Continue Bass calendar with minor tweaks (decrease intersession weeks from 5 to 4 and align with LCS October week)

Remaining Questions

- Fall intersession as “mandatory” for some students?
- Best ways to increase number of teachers in intersession?
- Coordination of EOS with 21st C, shape of afterschool/Saturday, and shape of summer programs?