

A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

Graduation

Course Enrollment

Achievement

Student Engagement

Student Attendance

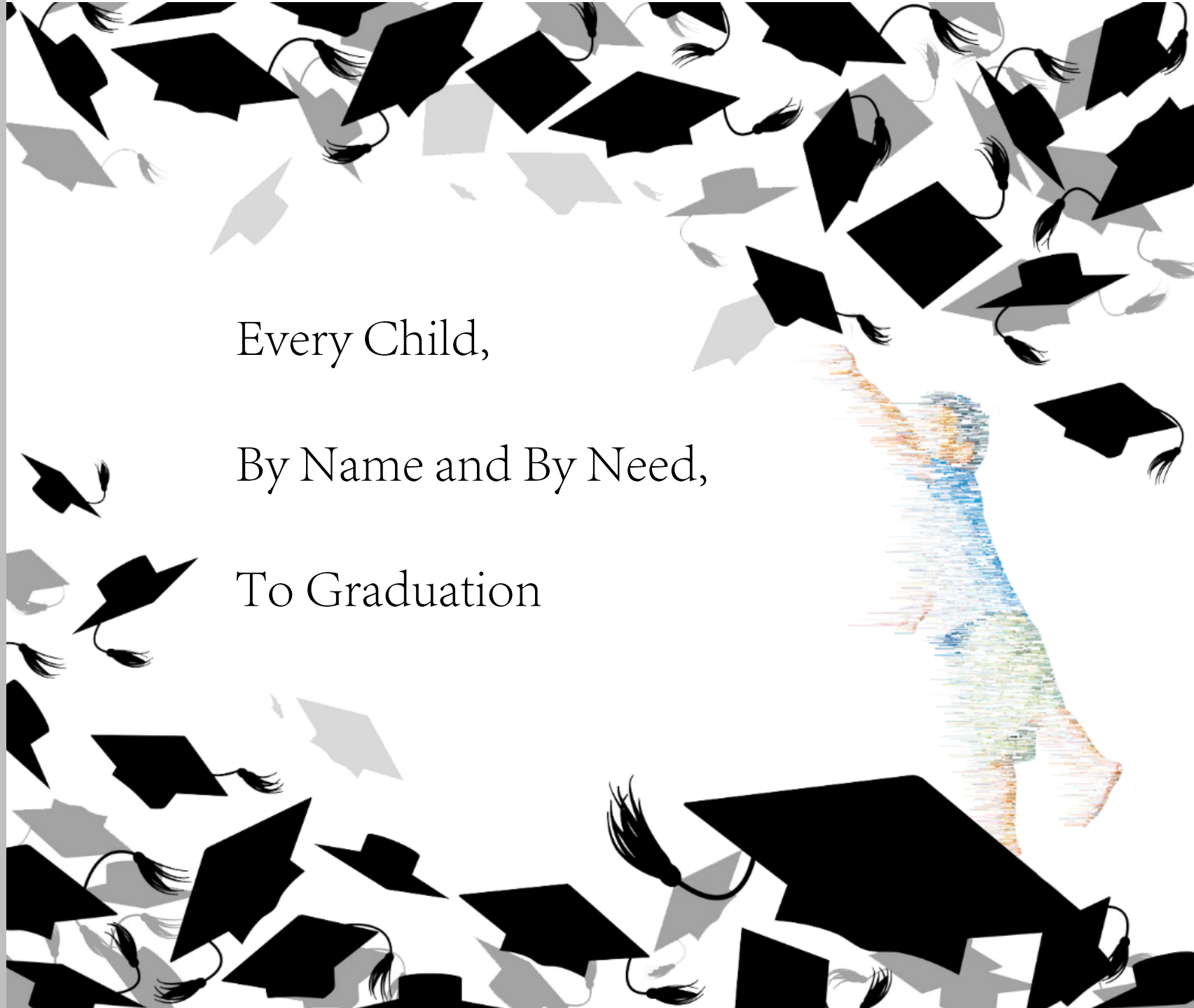
Behavior &
Suspension

Culture

Every Child,

By Name and By Need,

To Graduation



GOAL

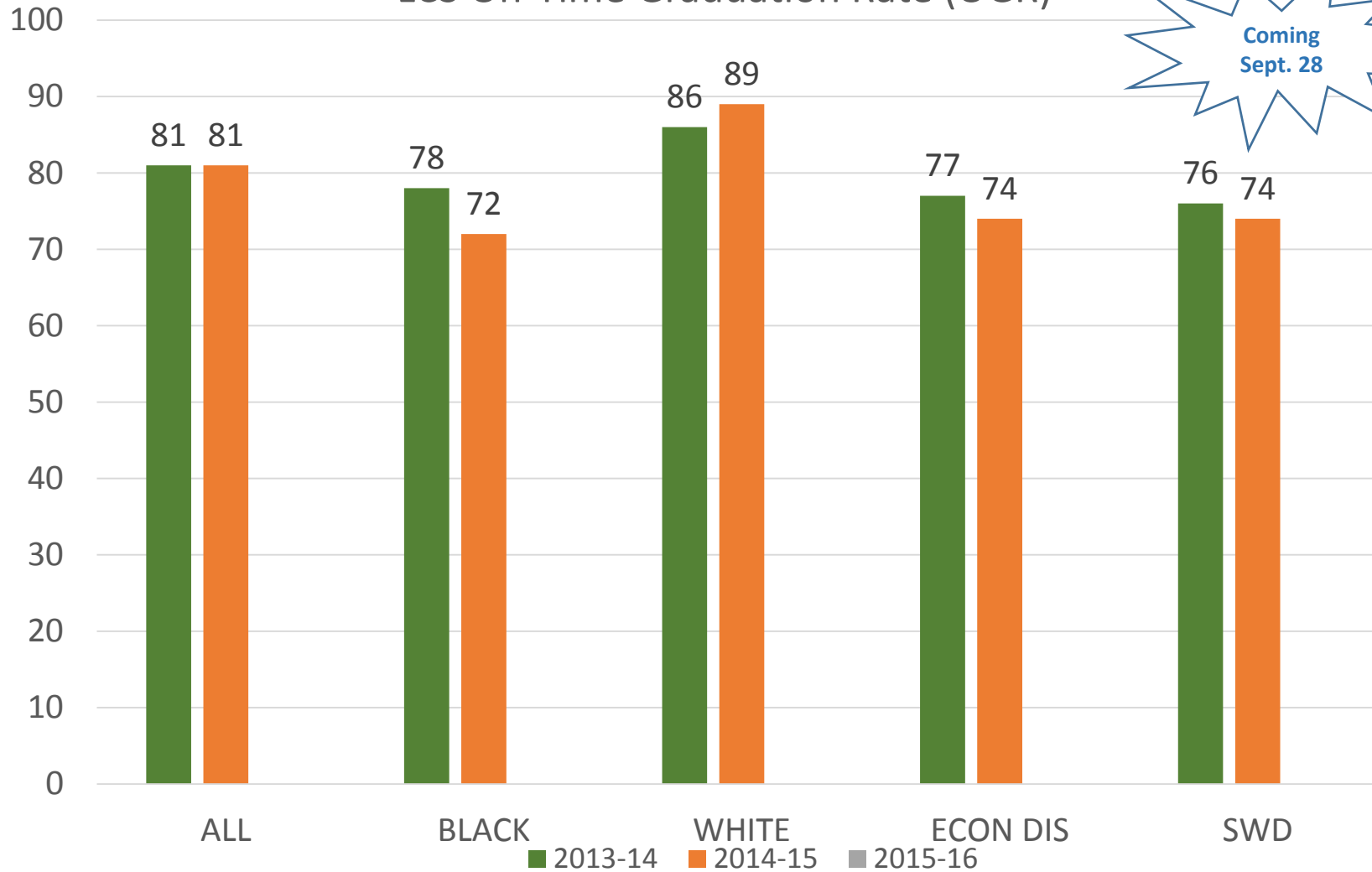
Increase % of students graduating on time using VDOE on-time graduation rate (OGR)

Every Child,
By Name and By Need,
To Graduation



2015-16 All Target 85%
LCS On-Time Graduation Rate (OGR)

Coming
Sept. 28



GOAL

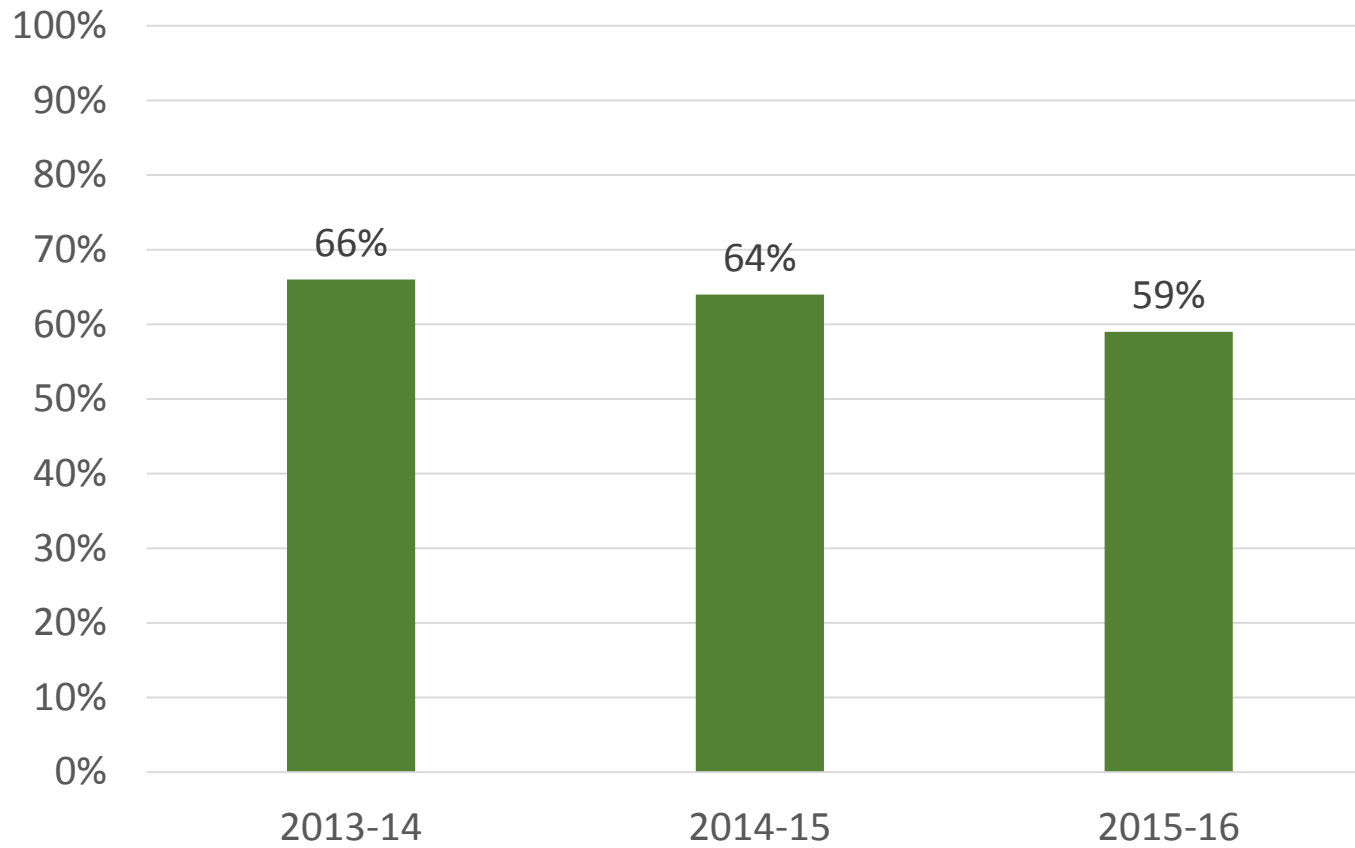
Increase % of 8th-graders on track to graduation
(8th graders who have at least 1 high school credit)

Every Child,
By Name and By Need,
To Graduation



2015-16 Target 71%

Percentage of 8th Graders with at Least One High School Credit



GOAL

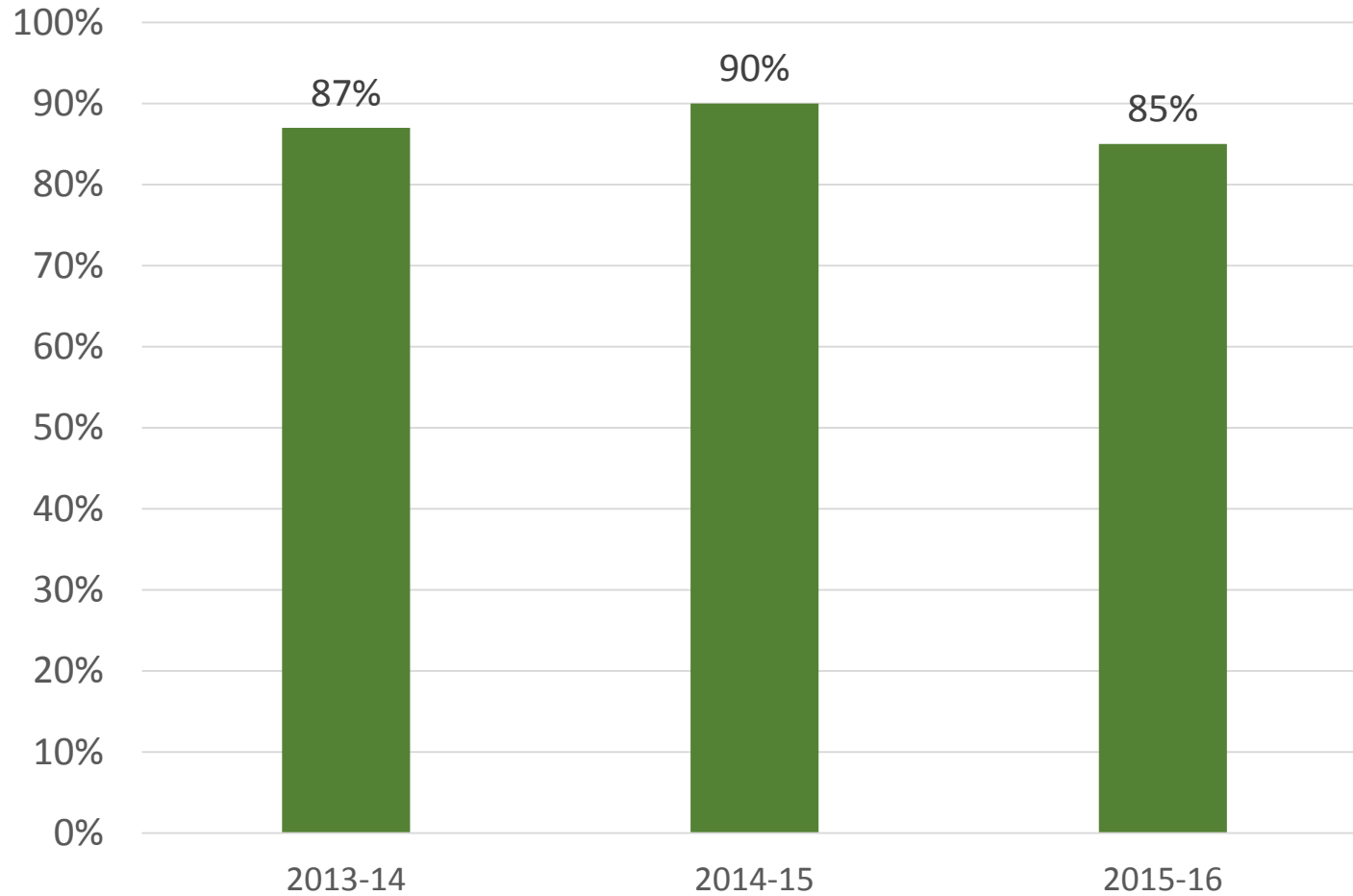
Increase % of 9th-graders on track to graduation
(9th graders who have at least 5 high school credits)



Every Child,
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2015-16 Target 92%

Percentage of 9th Graders with at Least Five High School Credits

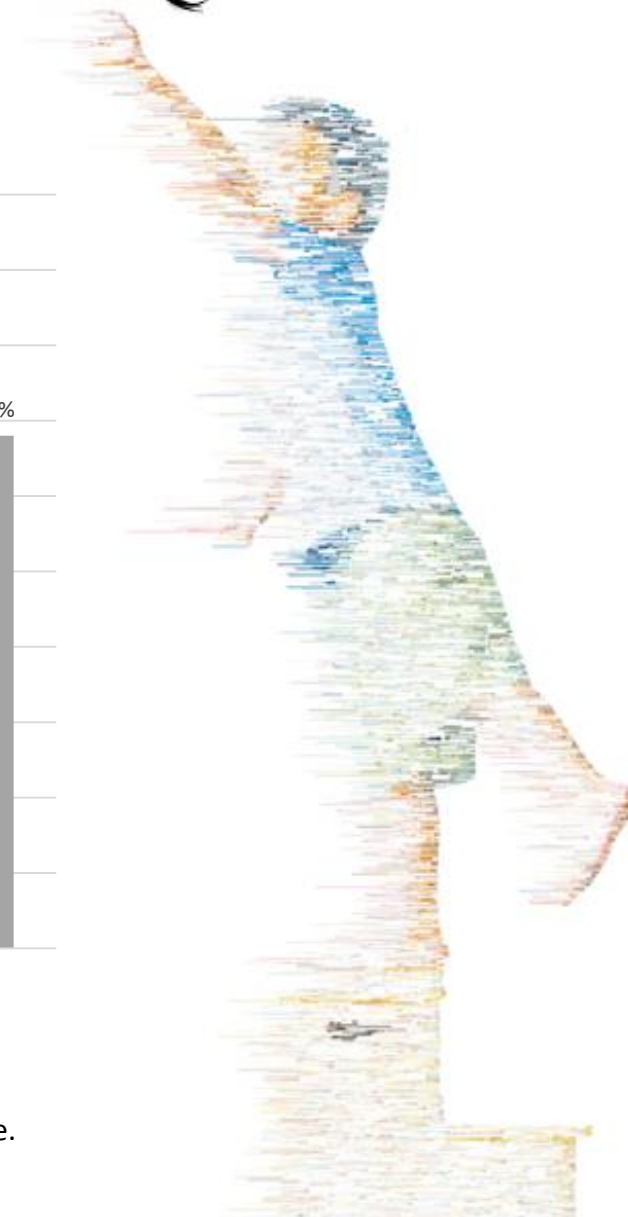


Lynchburg City Schools



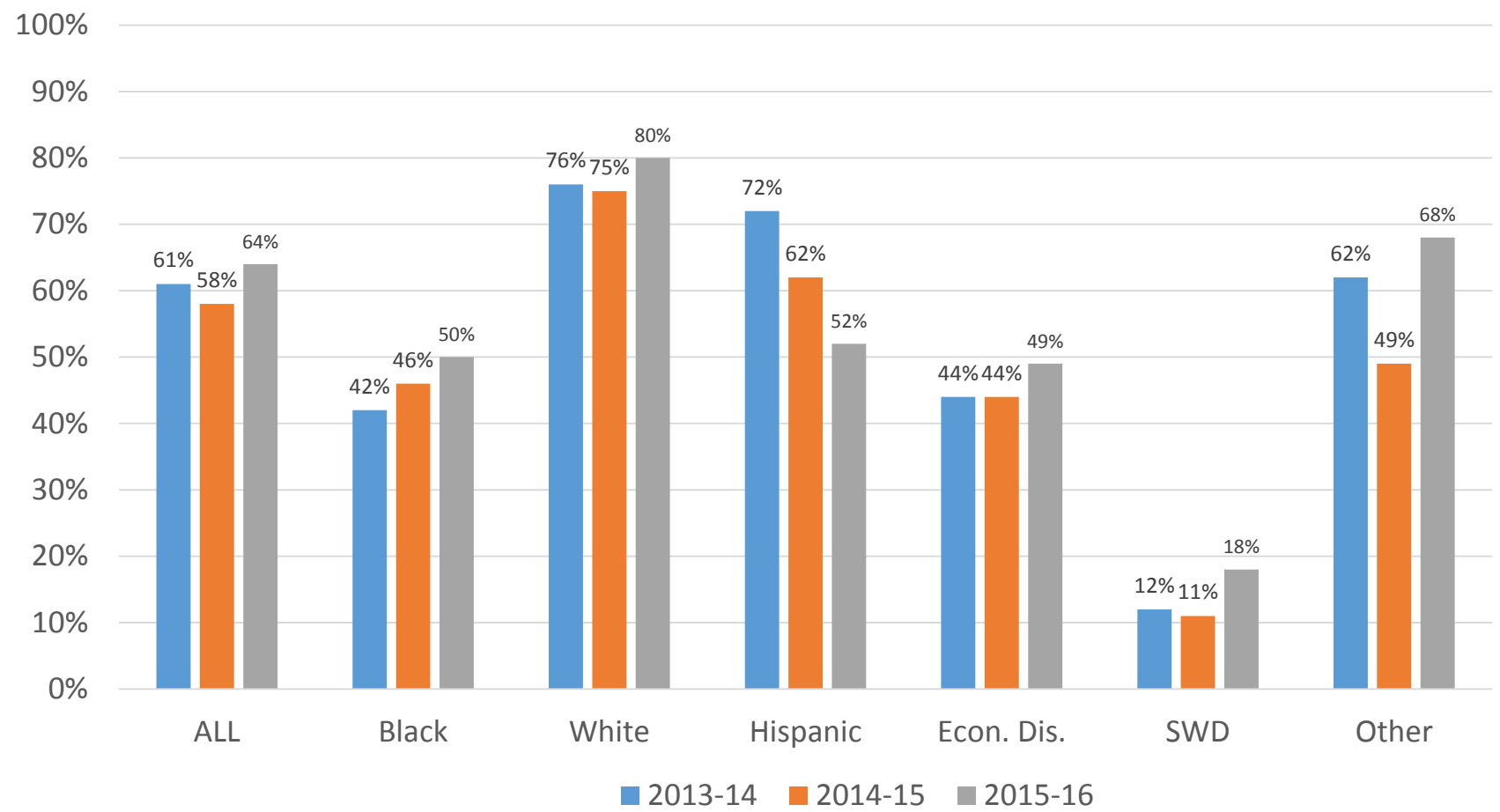
GOAL Increase % of high school students* enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

Every Child,
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To Graduation



2015-16 All Target 66%

Percentage of Students Enrolled in At Least One Advanced, AP, or Dual Enrollment Course



*This is an unduplicated count, meaning students enrolled in more than one of the above courses are counted only once.

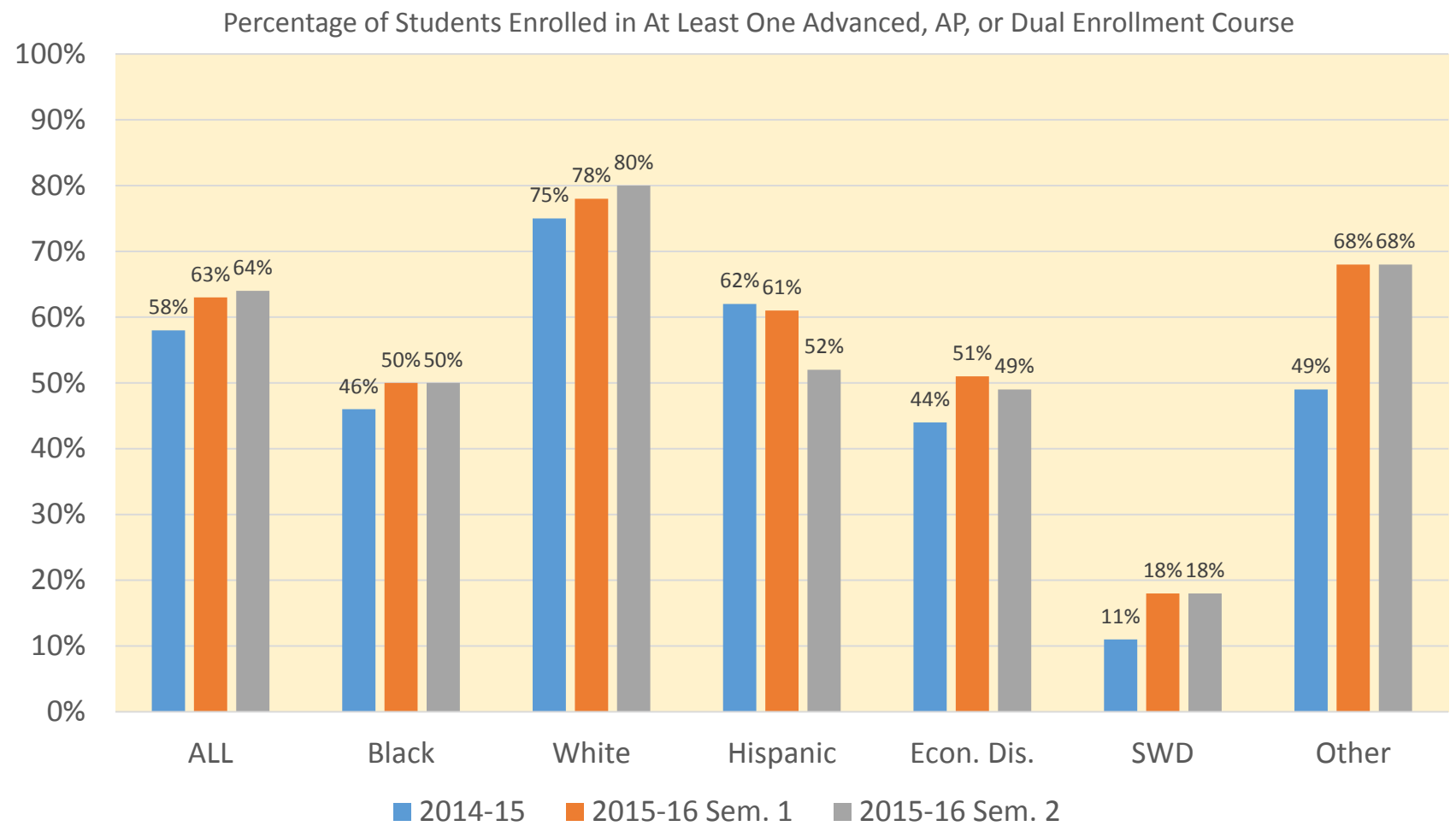
COURSE ENROLLMENT

GOAL Increase % of high school students* enrolled in at least one advanced course- AP, Advanced, Dual Enrollment, Early College, STEM

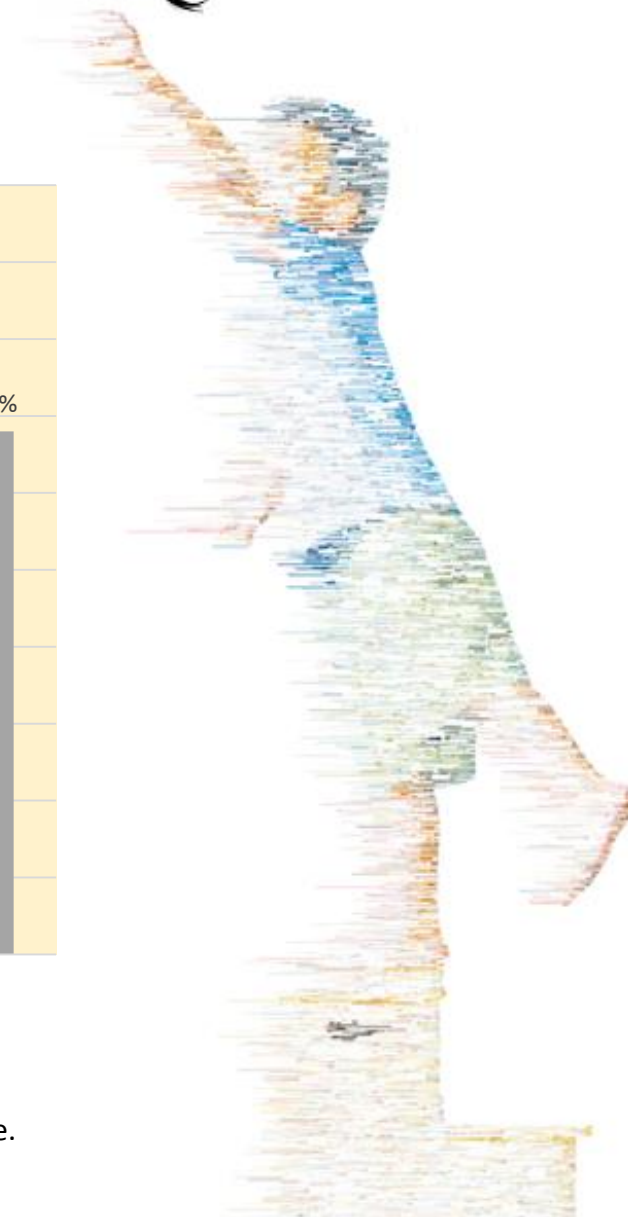


Every Child,
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To Graduation

2015-16 All Target 66%



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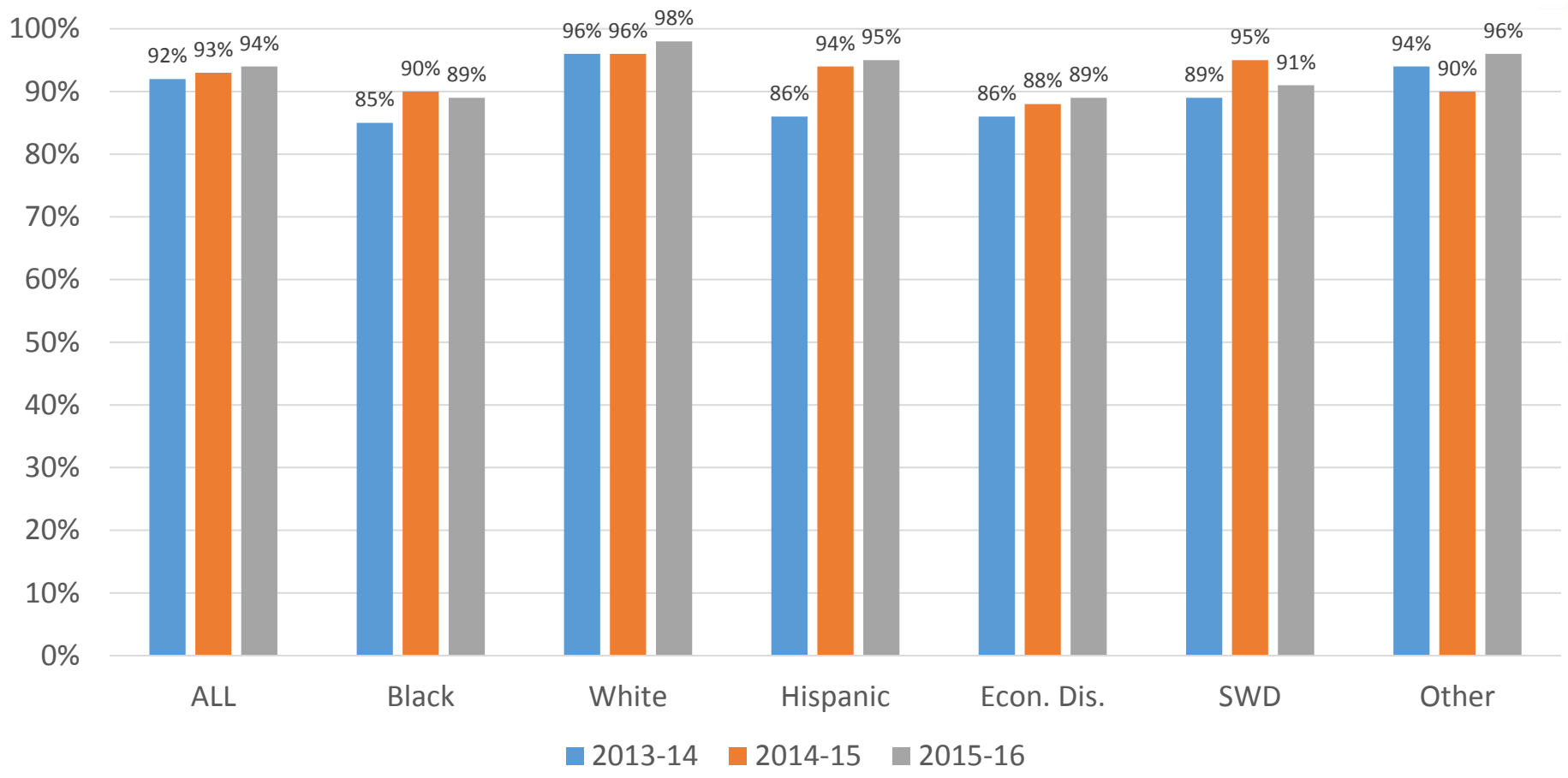
GOAL Increase % of high school students enrolled in at least one advanced course-- AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher



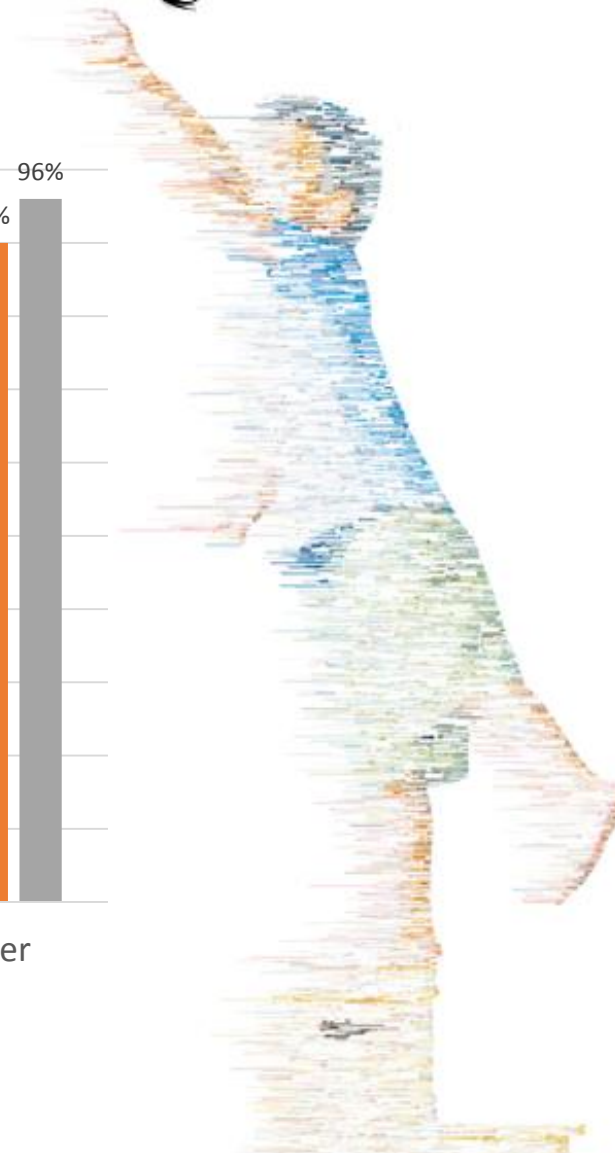
Every Child,
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To Graduation

2015-16 All Target 94%

Percent of Students in Advanced, AP, & Dual Enrollment Classes Earning a Grade of C or Higher



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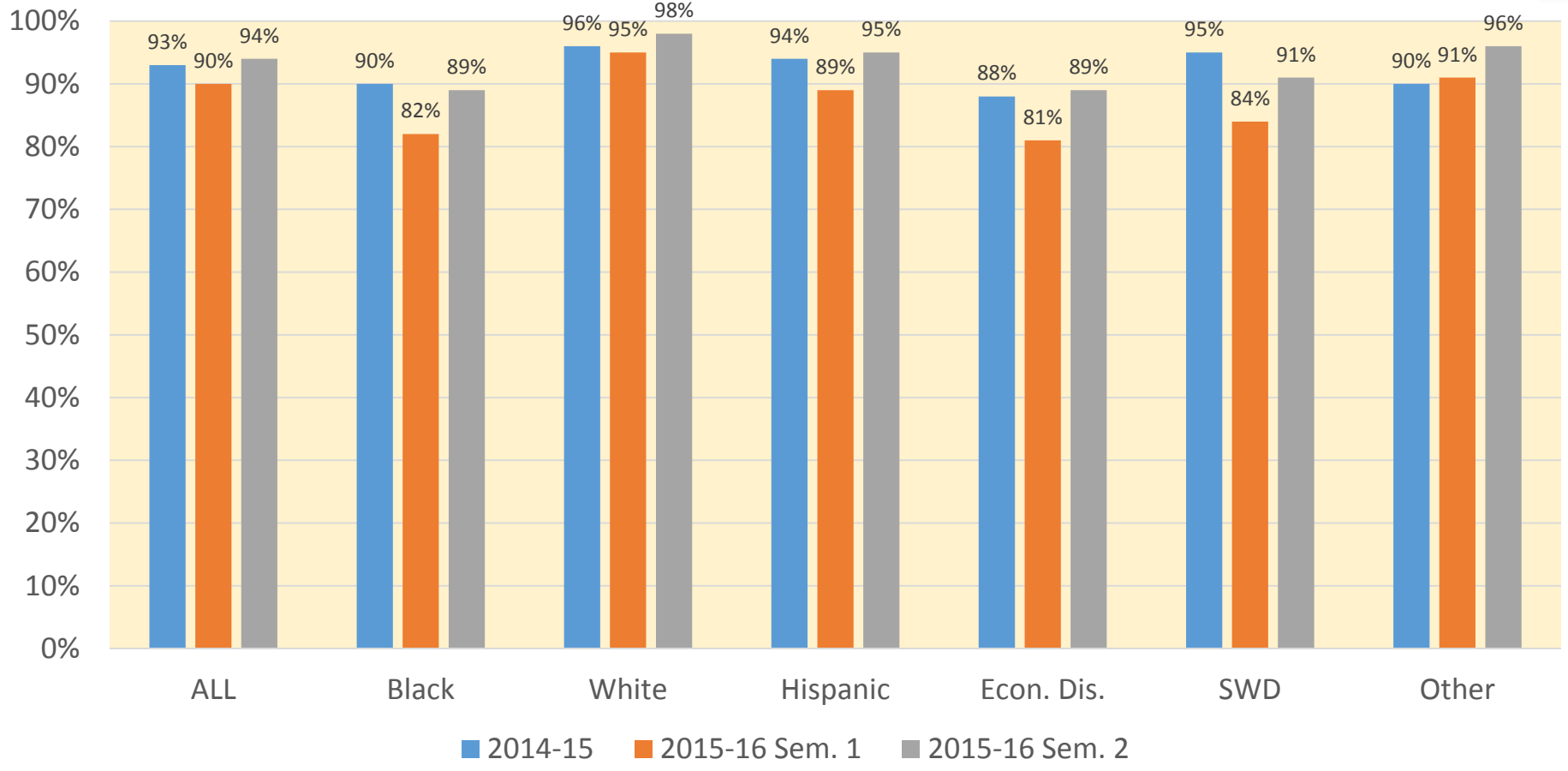
GOAL Increase % of high school students enrolled in at least one advanced course-- AP, Advanced, Dual Enrollment, Early College, STEM--who have a C or higher



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2015-16 All Target 94%

Percent of Students in Advanced, AP, & Dual Enrollment Classes Earning a Grade of C or Higher



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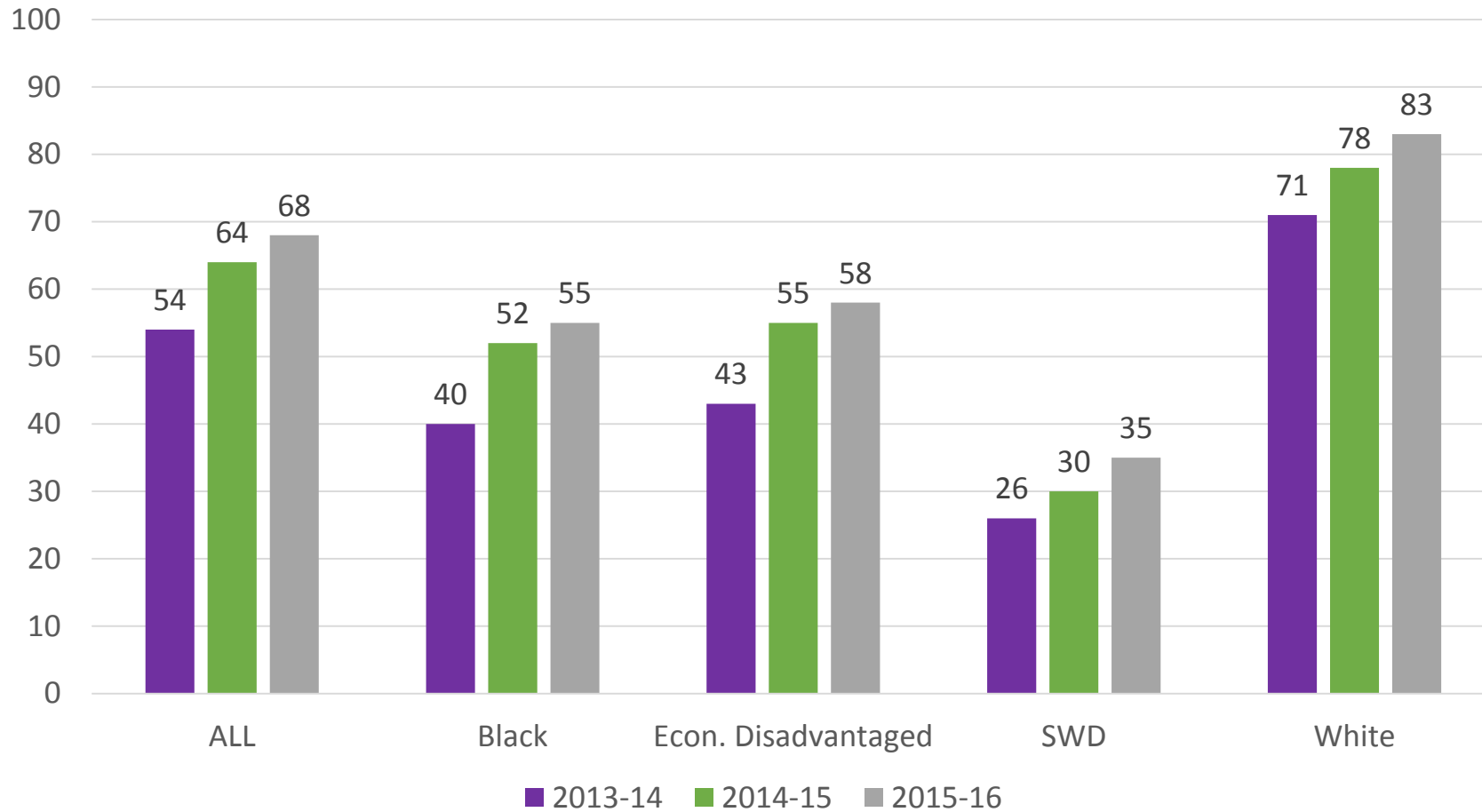
GOAL Increase % of students passing SOL tests

Every Child,
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To Graduation



2015-16 All Target 71%

Federal Math SOL Pass Rate Percentage



Lynchburg City Schools

ACHIEVEMENT

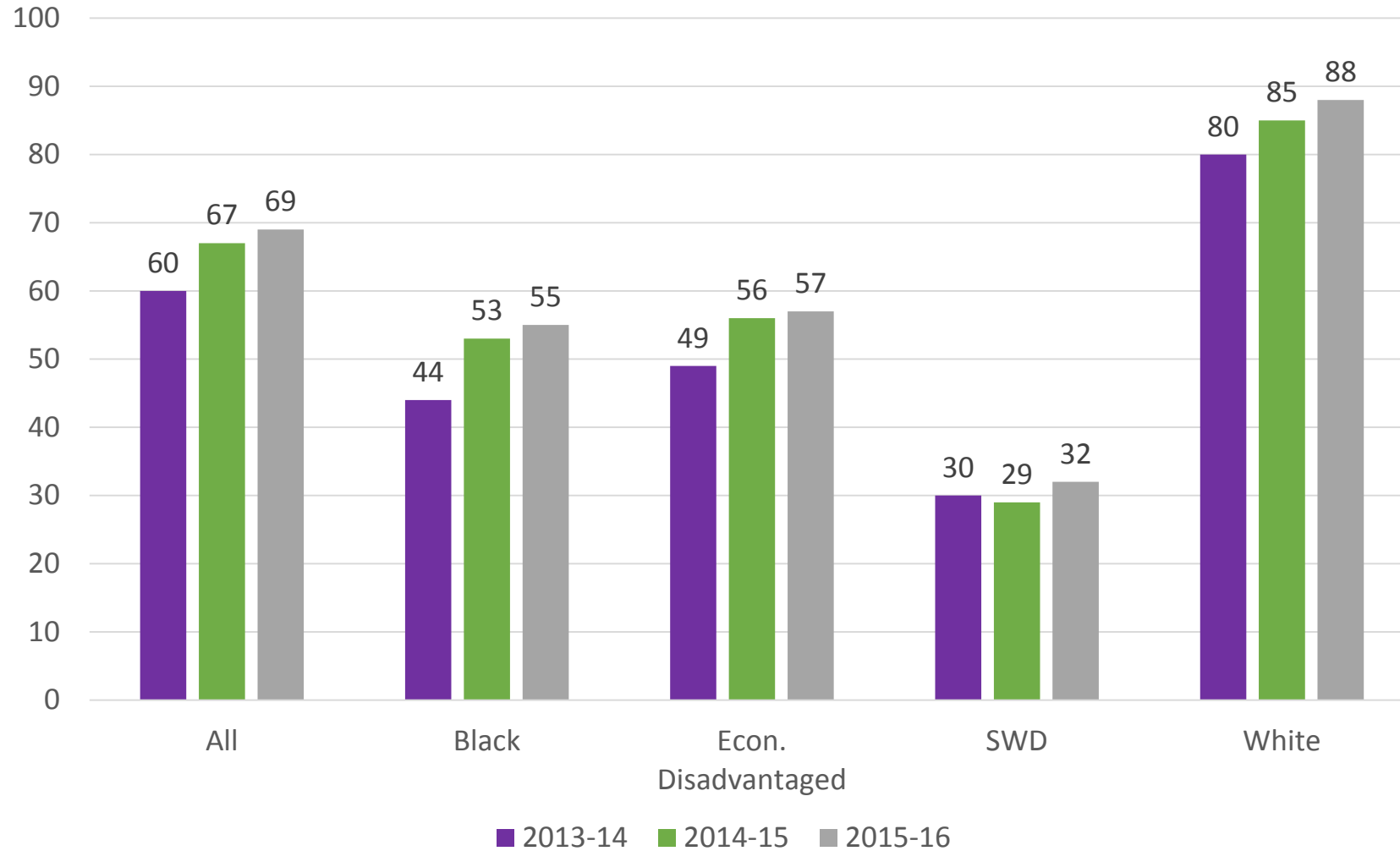
GOAL Increase % of students passing SOL tests

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2015-16 All Target 74%

Federal Reading SOL Pass Rate Percentage



Lynchburg City Schools

ACHIEVEMENT



GOAL

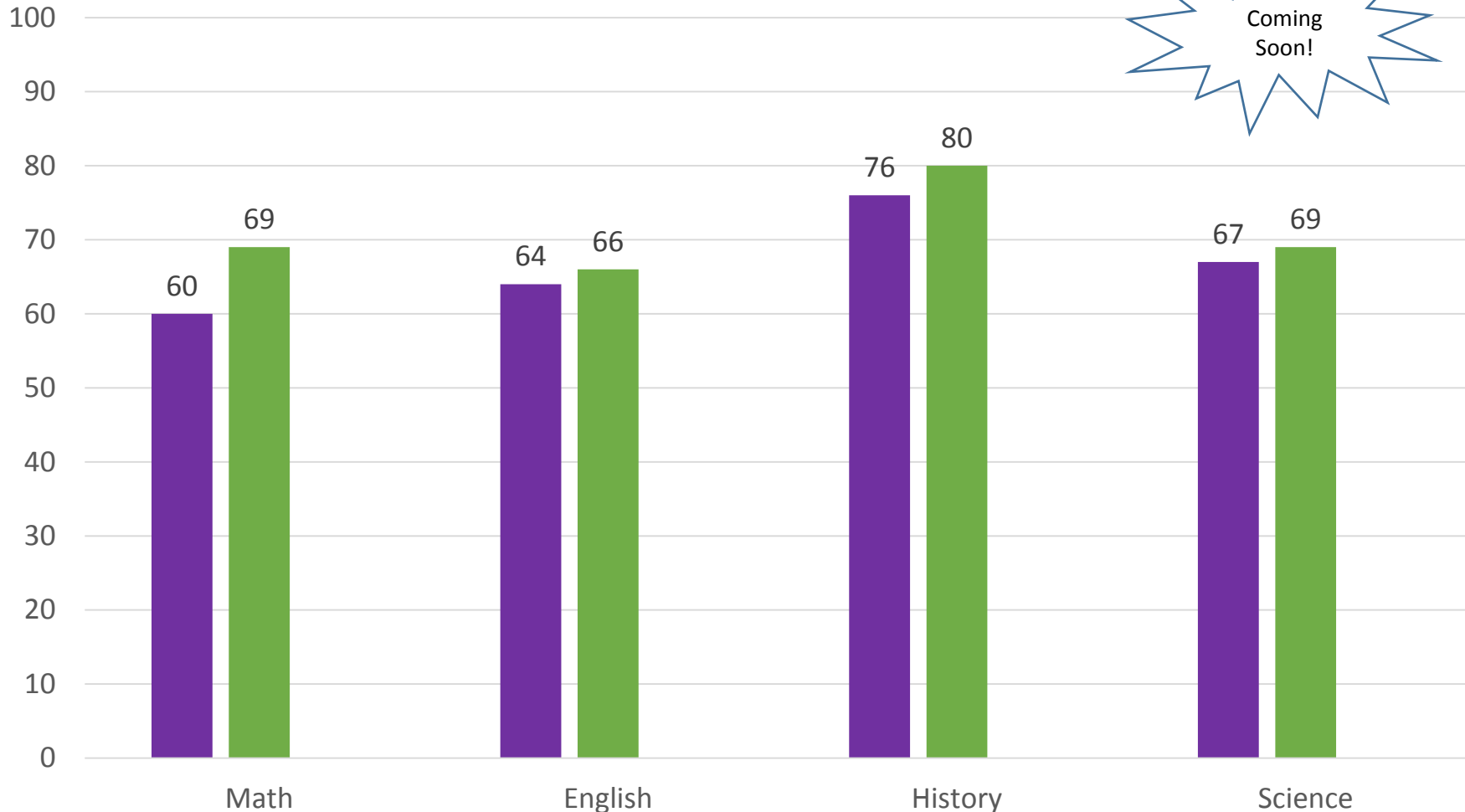
Increase % of students passing SOL tests in an effort to meet school accreditation

Every Child,
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To Graduation



2015-16 Targets: Math 75%, English 75%, History 84%, Science 75%

State Accreditation Scores



■ 2013-14 ■ 2014-15 ■ 2015-16

Lynchburg City Schools

ACHIEVEMENT

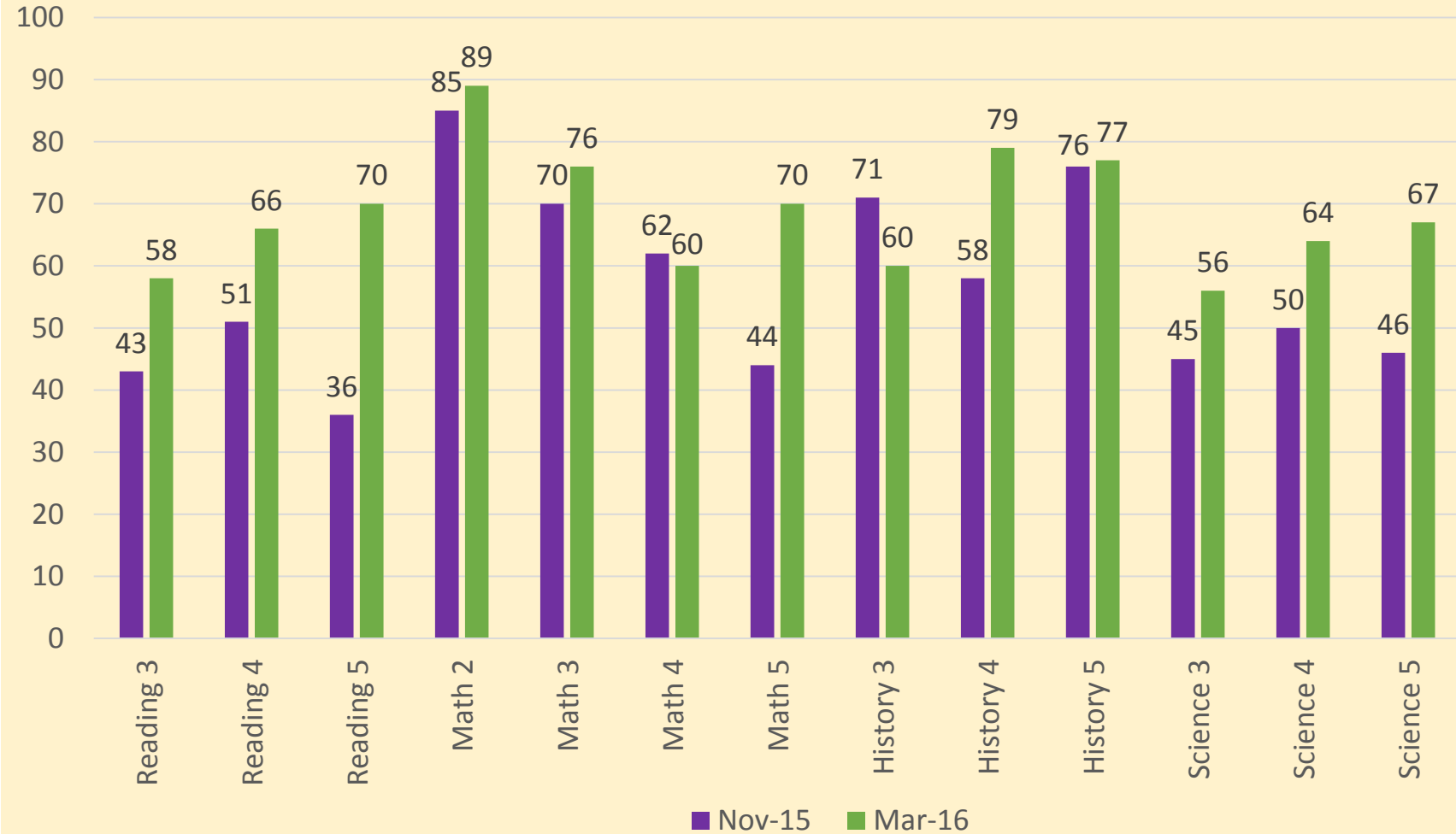


GOAL Increase % of students passing benchmark tests



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2015-16 Elementary Benchmark Scores

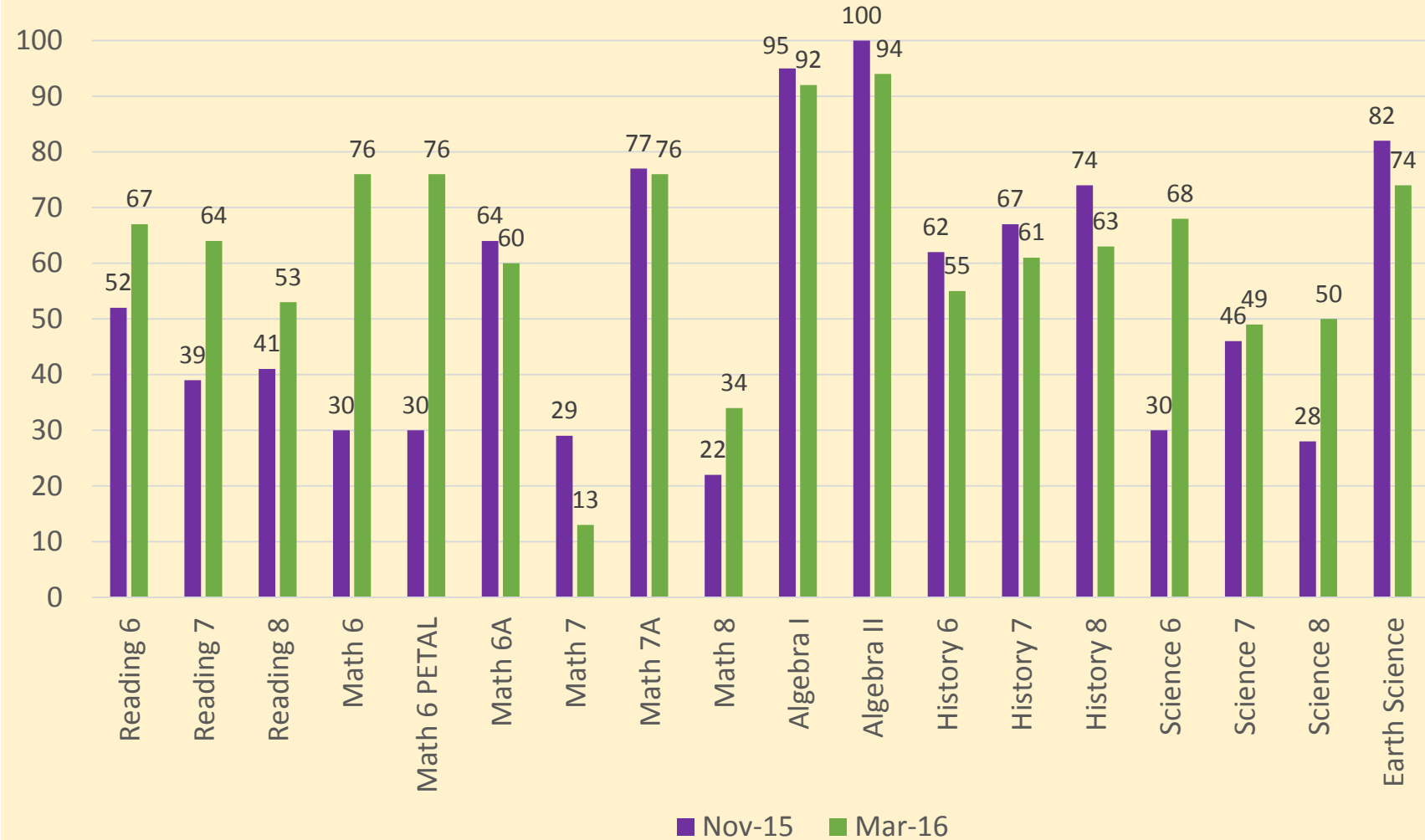


GOAL Increase % of students passing benchmark tests



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2015-16 Middle School Benchmark Scores

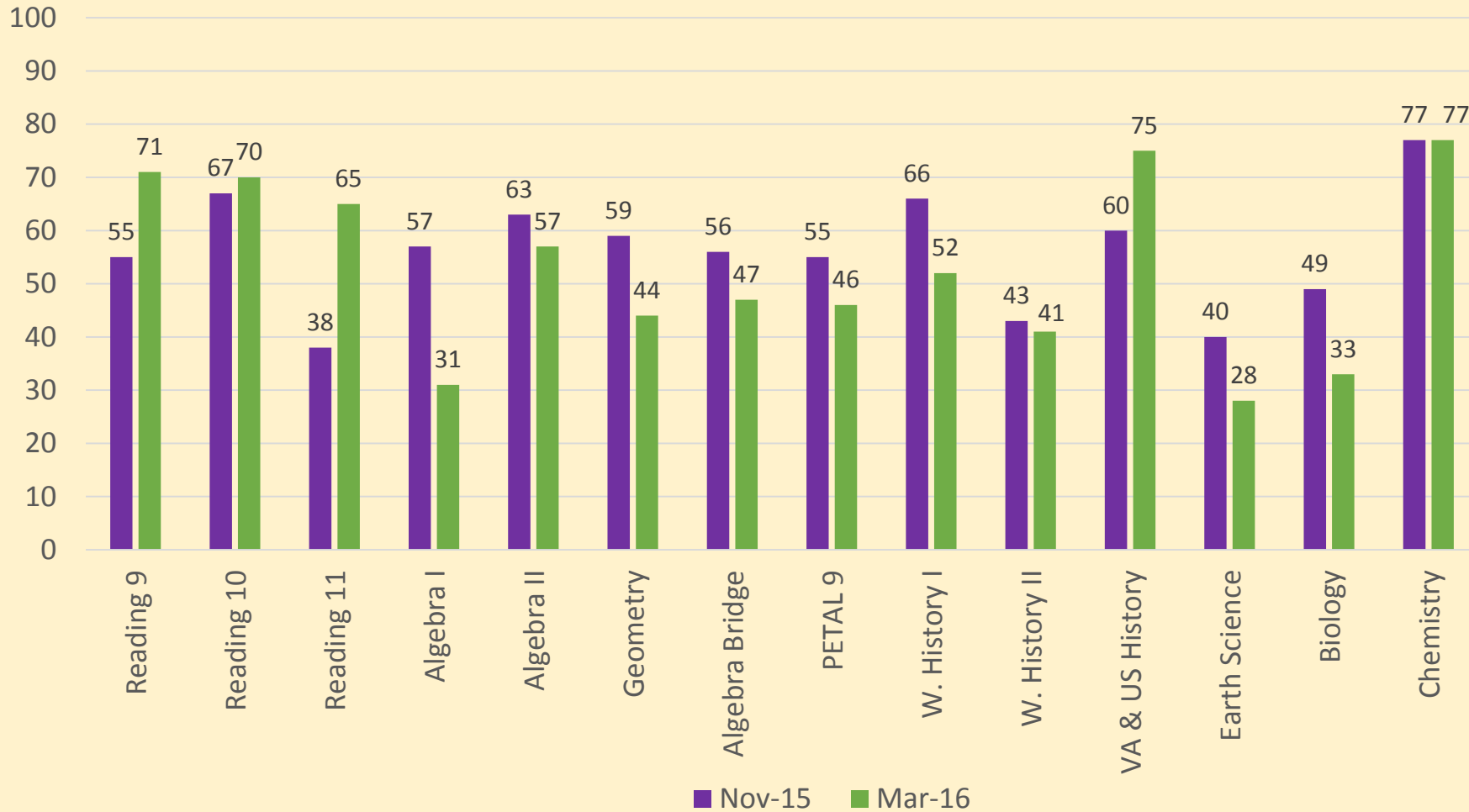


GOAL Increase % of students passing benchmark tests



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2015-16 High School Benchmark Scores



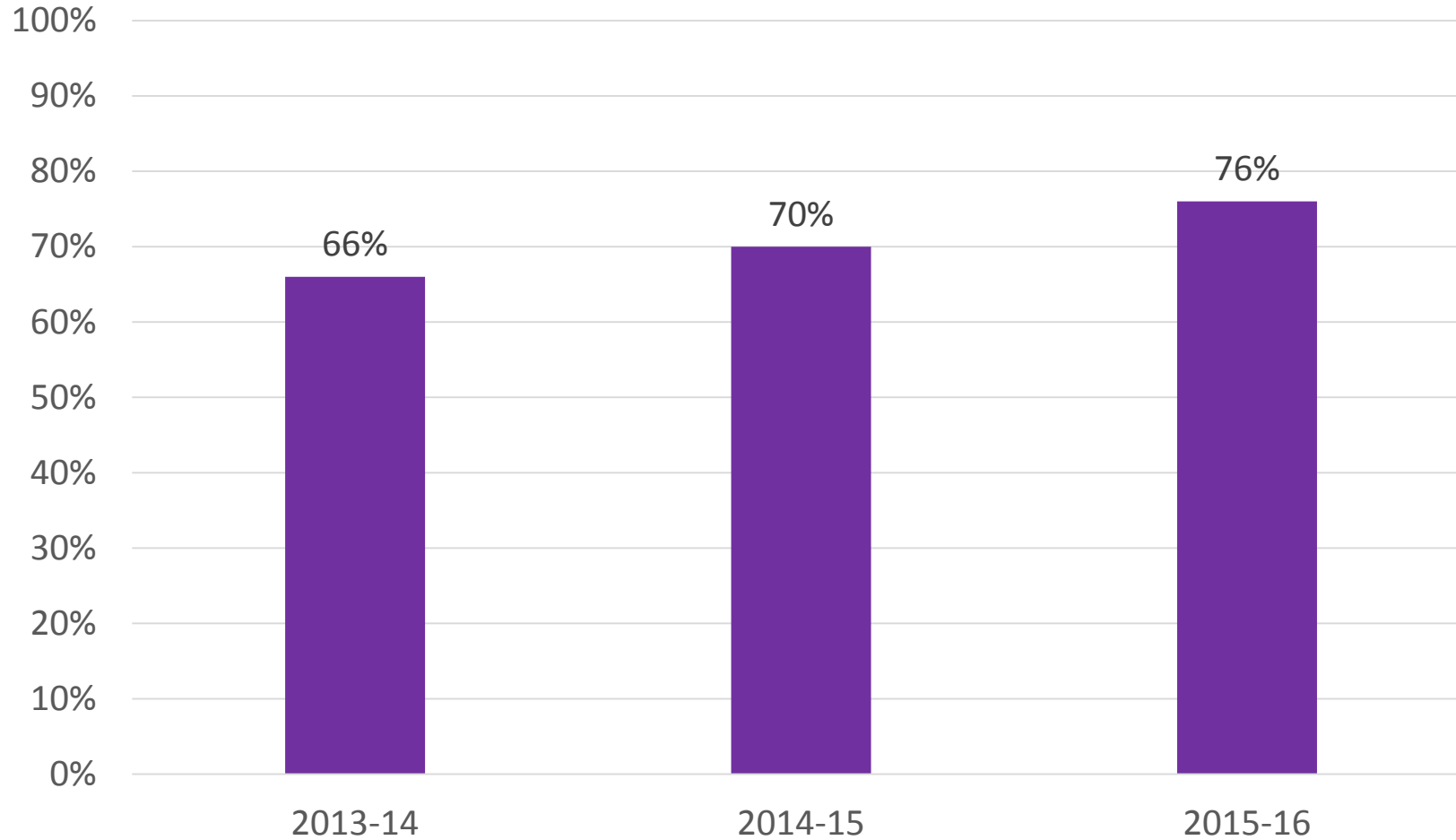
GOAL

Increase % of students passing industry certification tests

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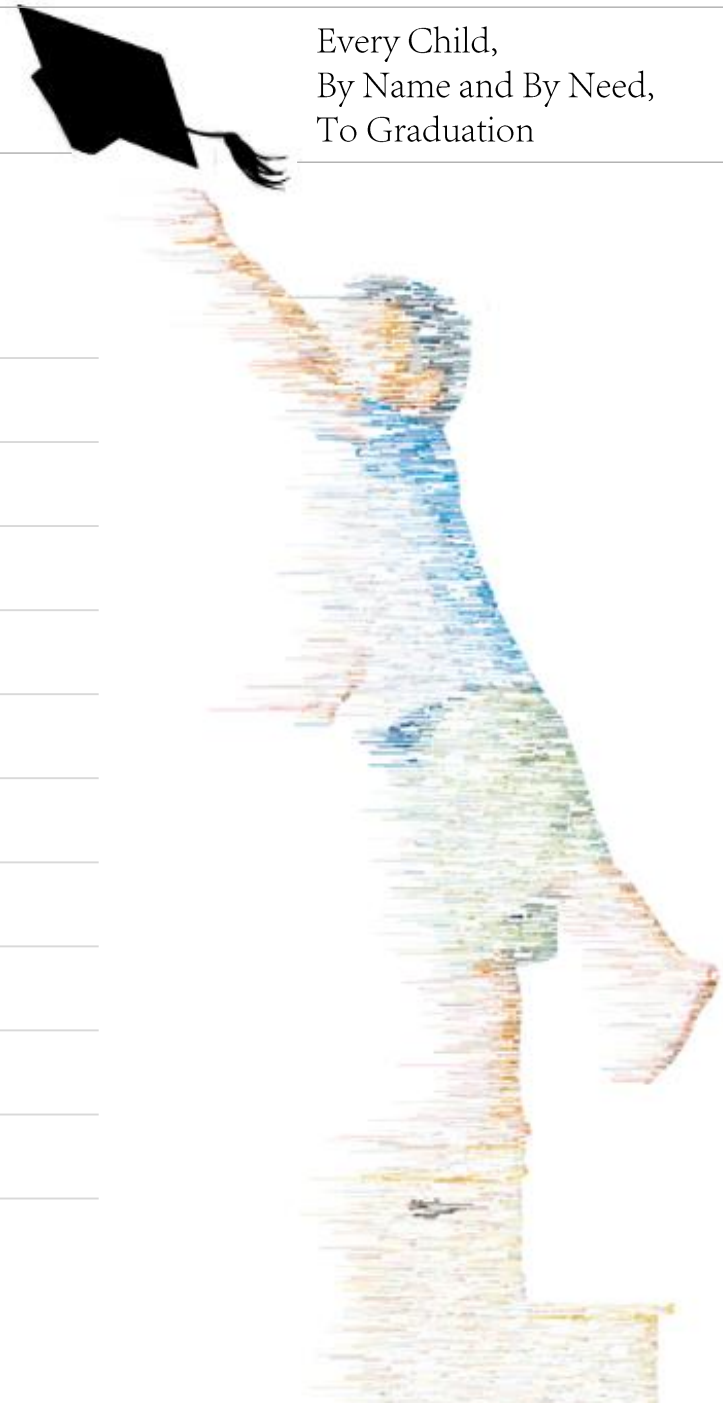
2015-16 Target 76%

Percentage of Students Passing CTE Certification Tests



Lynchburg City Schools

ACHIEVEMENT

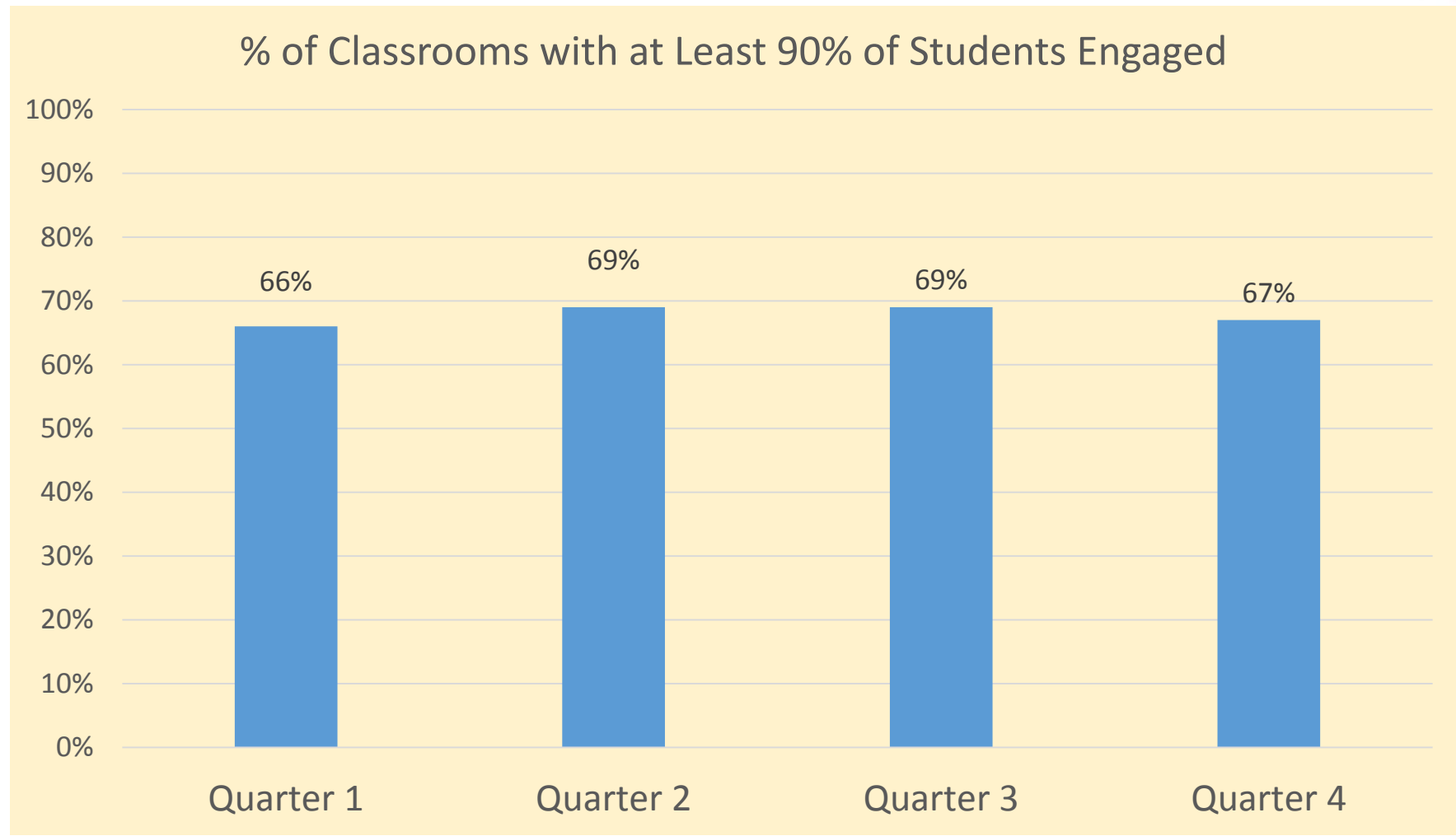


STUDENT ENGAGEMENT

GOAL Increase the % of classrooms with at least 90% of students engaged with on-task talk/do in a 10-15 minute segment



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GOAL

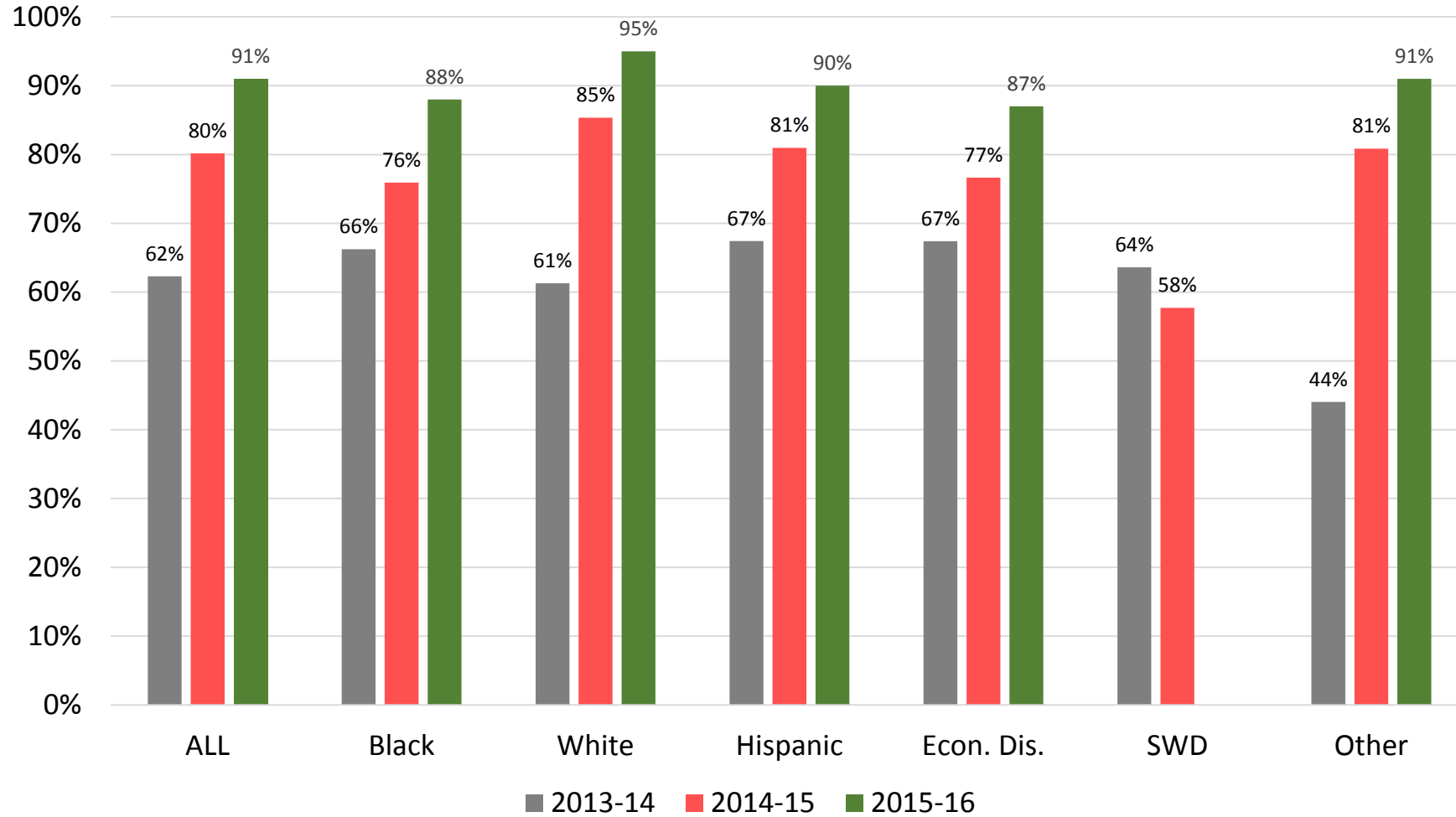
Increased % of students who miss fewer than 7 unexcused days in a year

Every Child,
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To Graduation



2015-16 All Target 84%

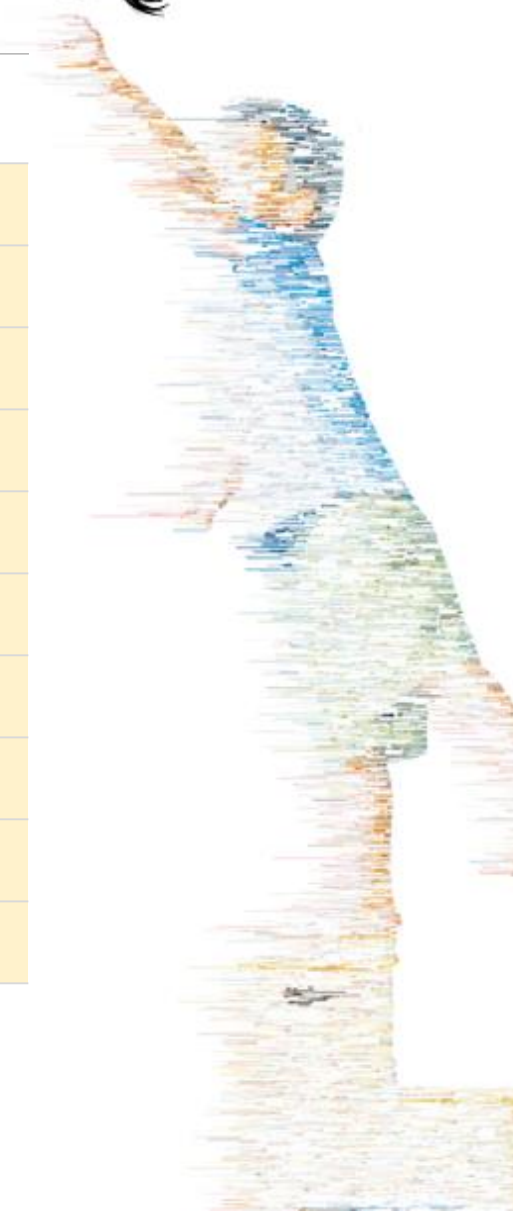
Percent of Students Missing Fewer Than Seven Unexcused Days



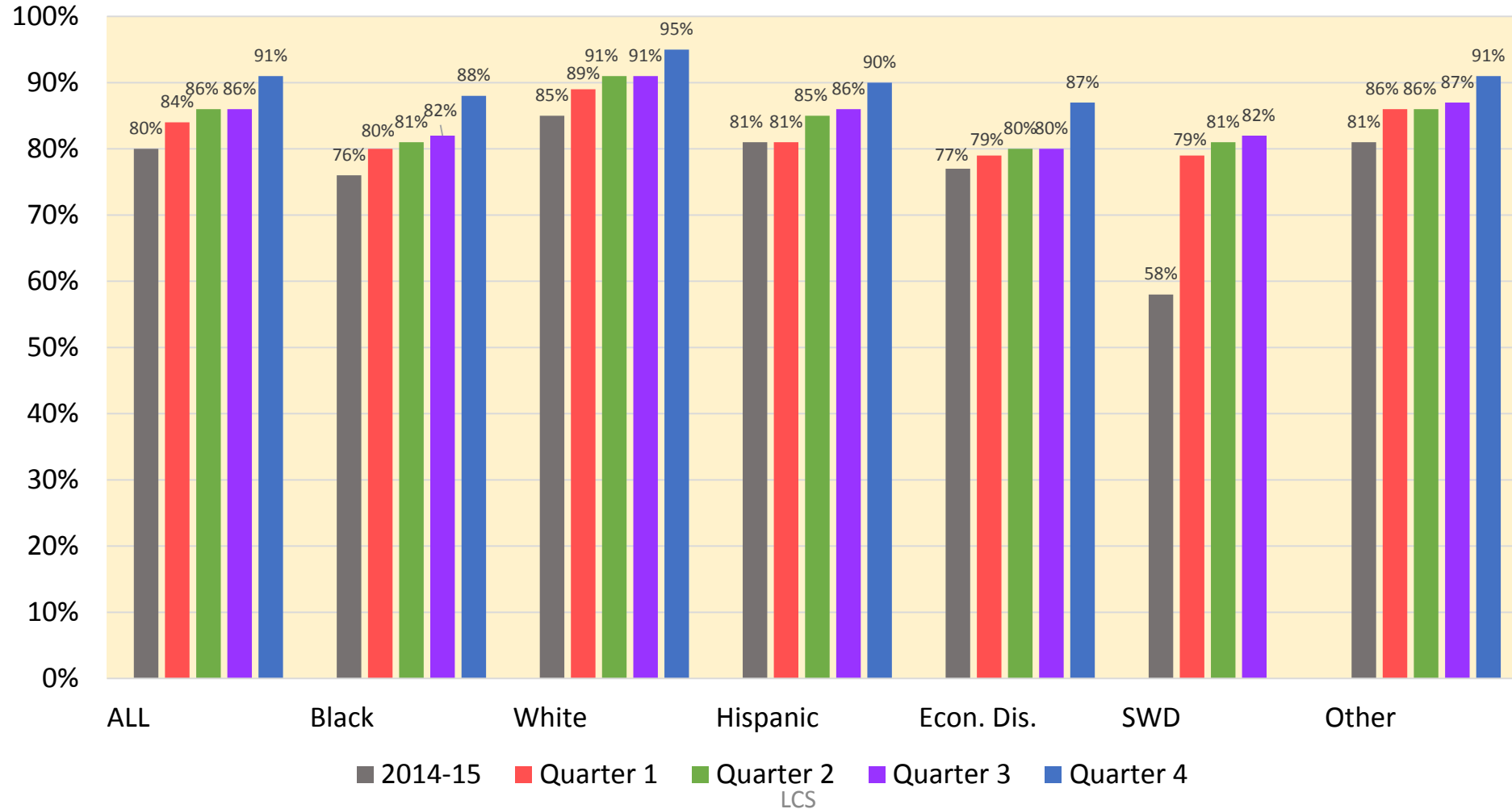
GOAL

Increased % of Students Missing Fewer Than 2 Unexcused Days During Quarter 1, Fewer Than 4 Unexcused Days During Quarter 2, Fewer Than 6 Unexcused Days During Quarter 3, and Fewer Than 7 Unexcused Days in a Year.

Every Child,
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To Graduation



STUDENT ATTENDANCE



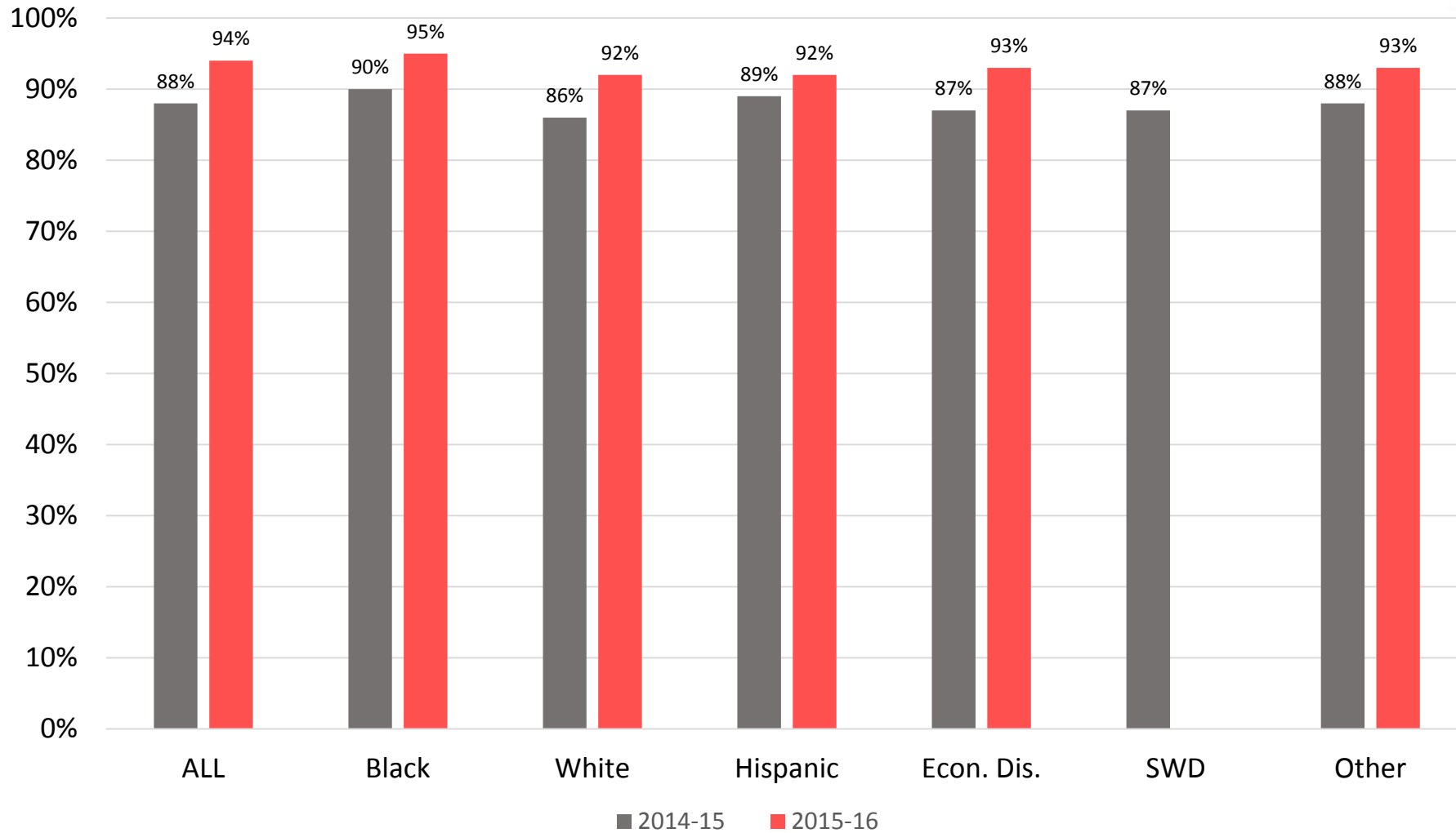
GOAL

Increased % of students who miss fewer than 10 excused days in a year

Every Child,
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To Graduation



Percent of Students Missing Fewer Than 10 Excused Days



■ 2014-15 ■ 2015-16

Lynchburg City Schools

STUDENT ATTENDANCE

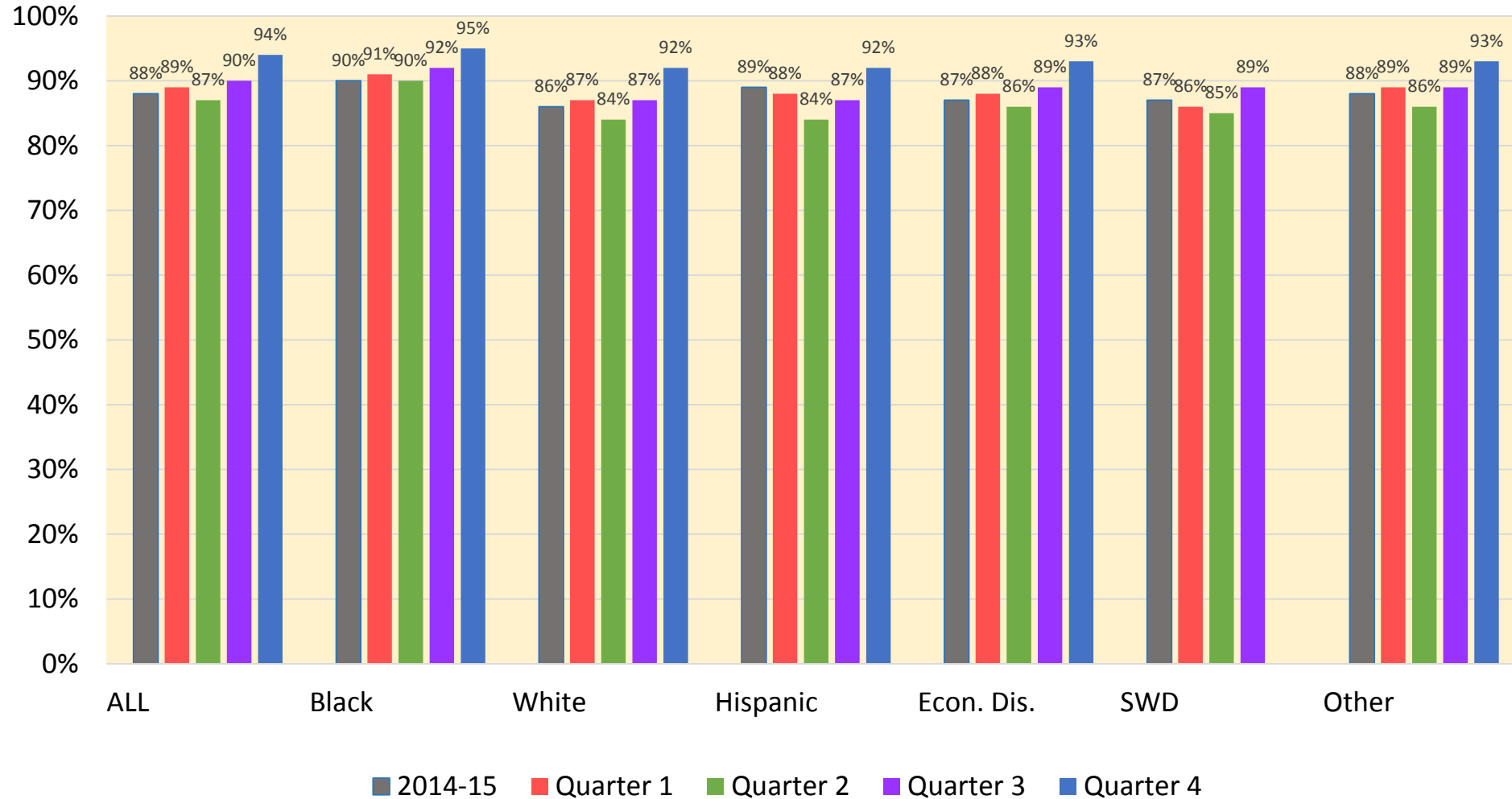
STUDENT ATTENDANCE

GOAL

Increased % of Students Missing Fewer Than 3 Excused Days During Quarter 1, Fewer Than 5 Excused Days During Quarter 2, Fewer Than 8 Excused Days During Quarter 3, and Fewer Than 10 Excused Days in a Year.



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GOAL

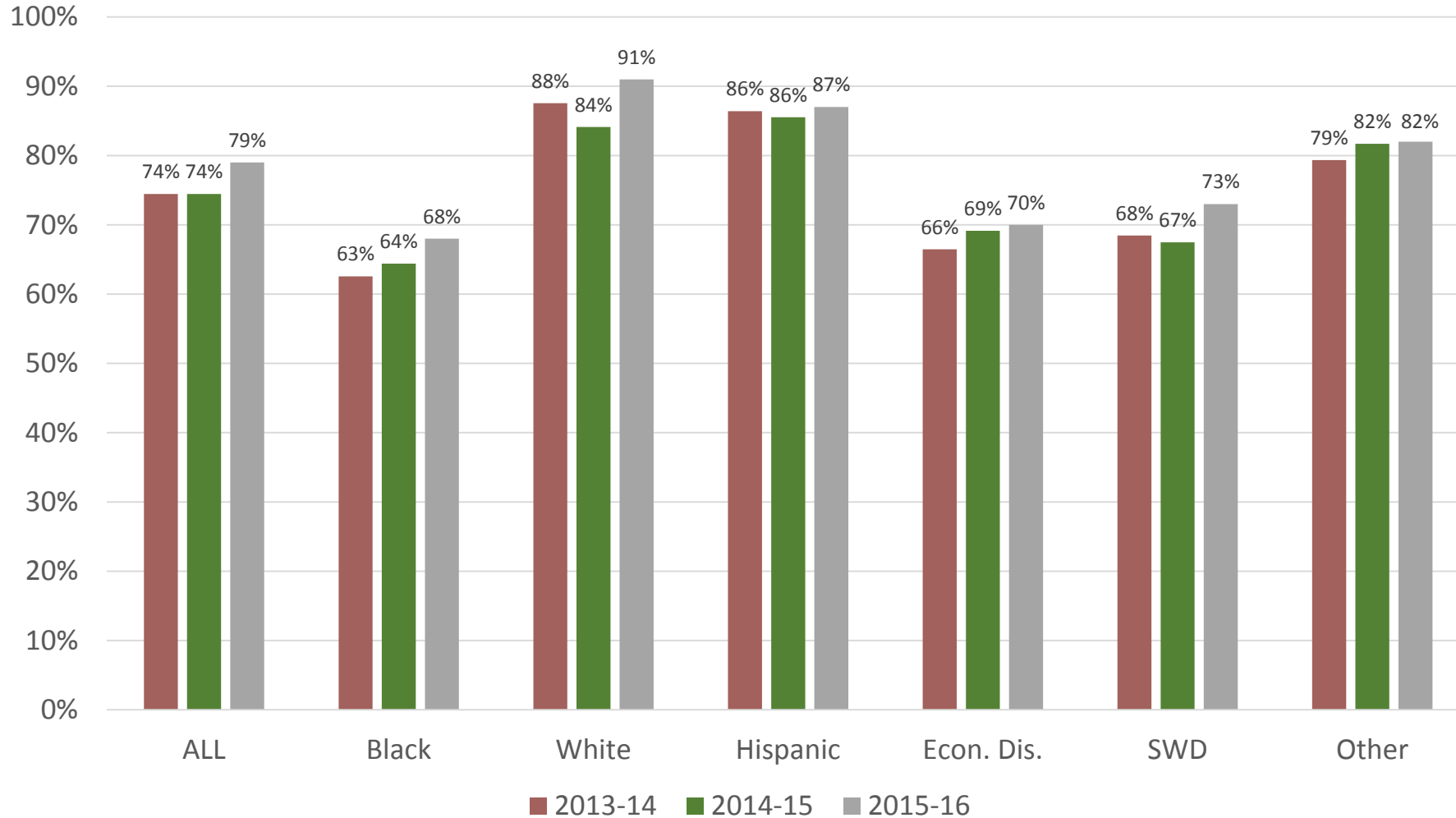
Increased % of students with no behavior referrals

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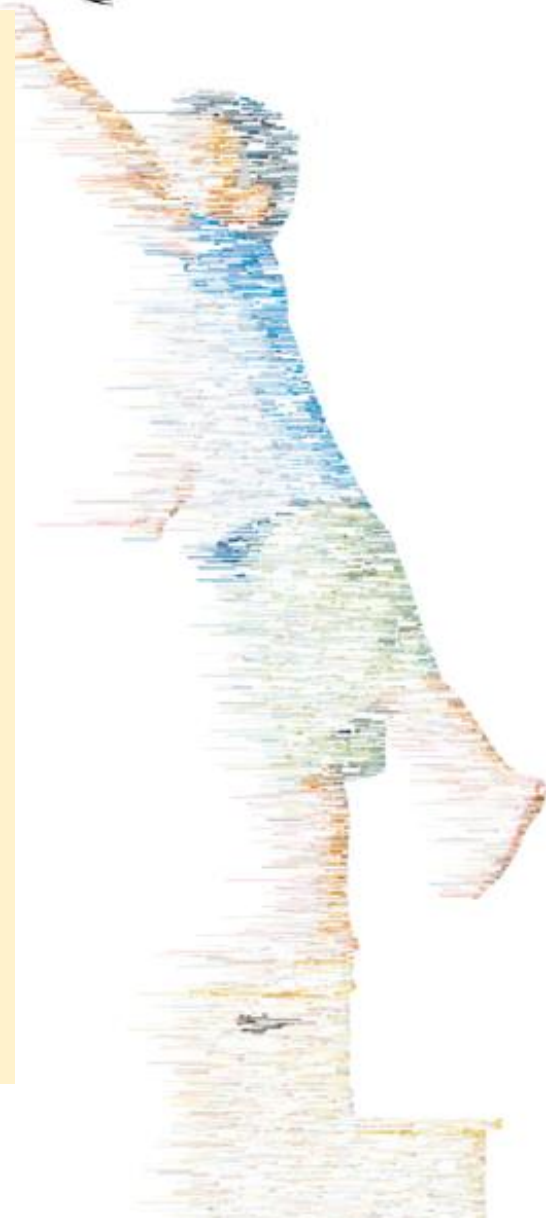
2015-16 All Target 79%

Students With No Behavior Referrals

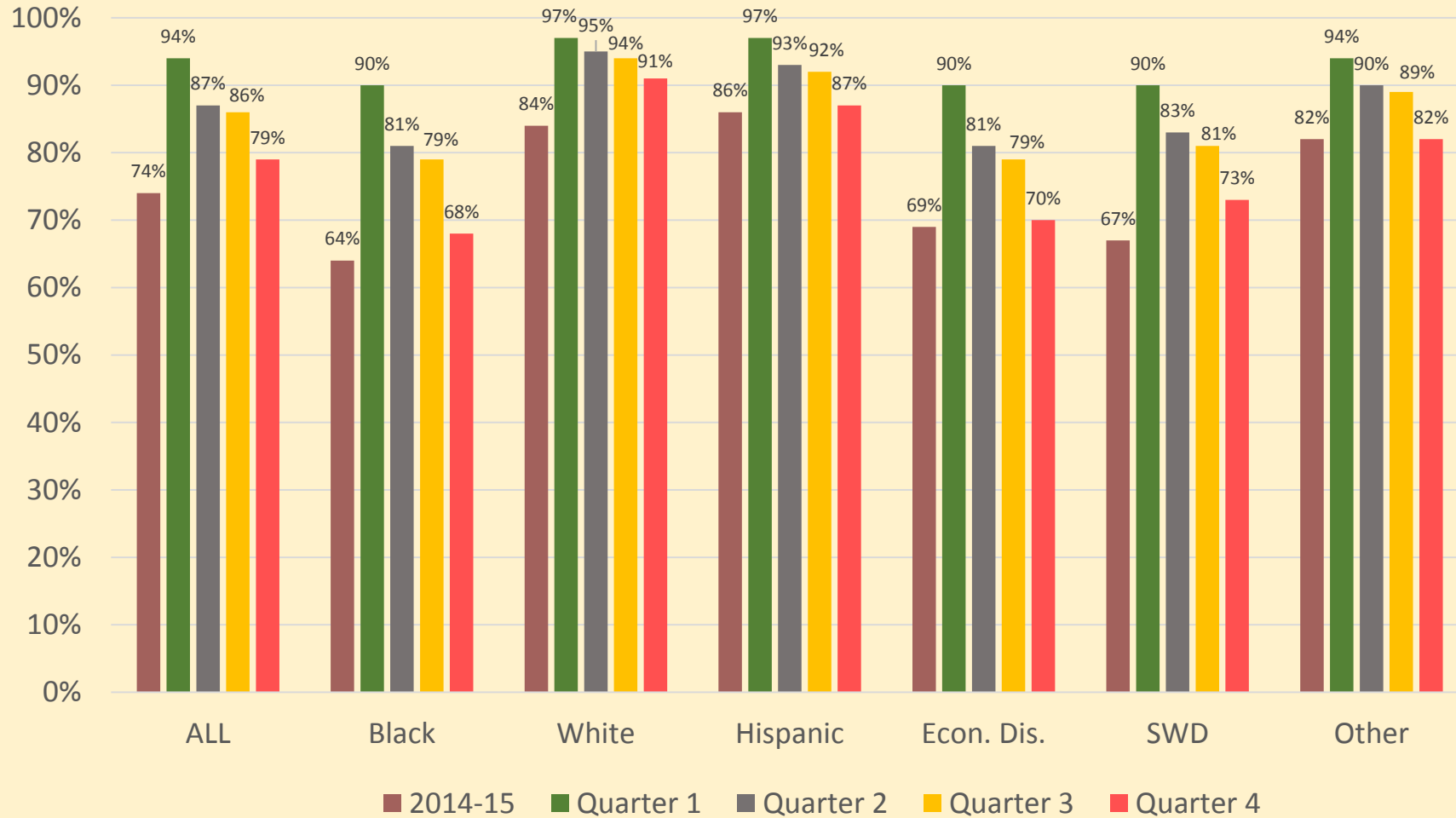


GOAL Increased % of students with no behavior referrals

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Students With No Behavior Referrals



GOAL

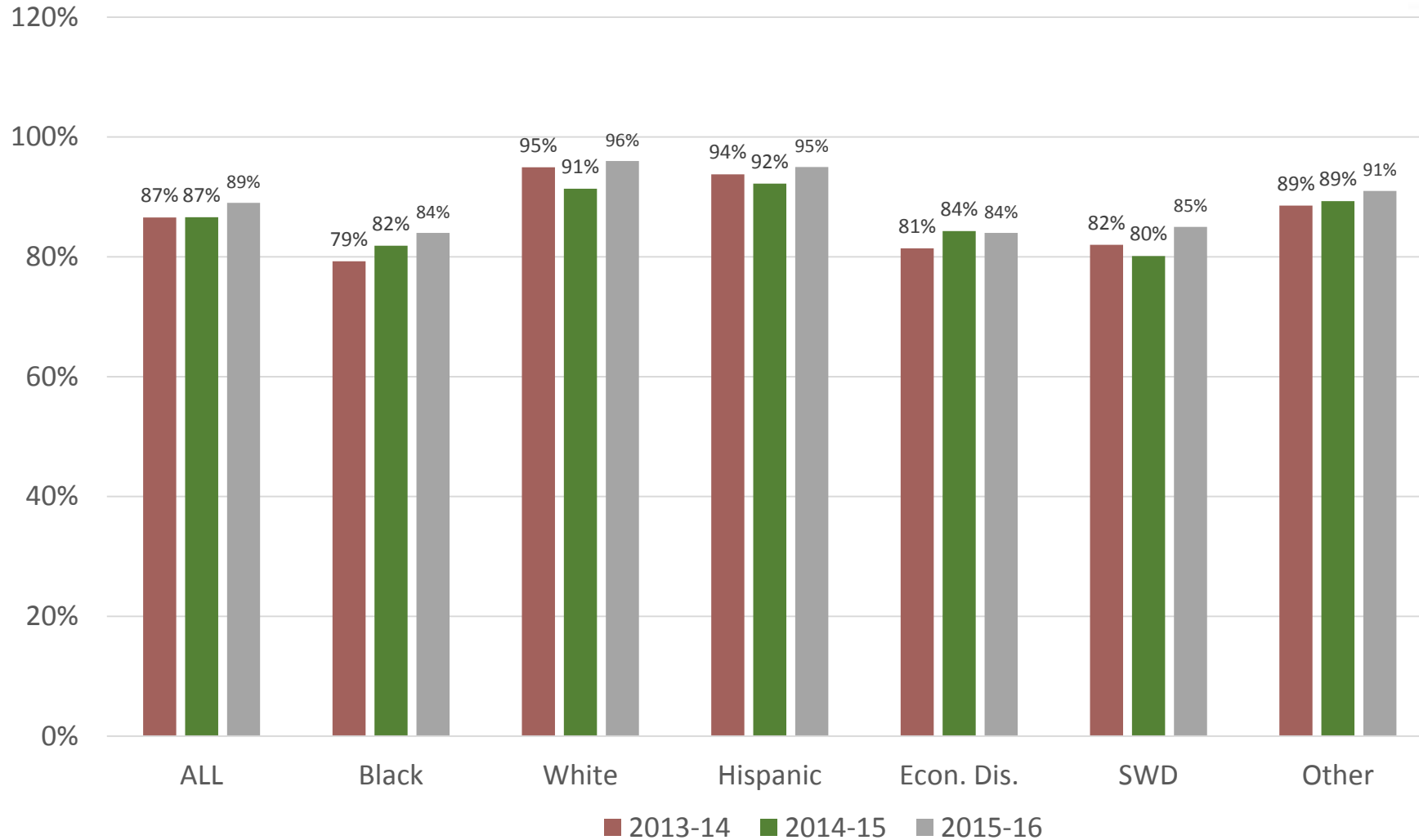
Increased % of students with no out of school suspensions

Every Child,
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2015-16 All Target 90%

Percent of Students With No Out of School Suspensions



Lynchburg City Schools

BEHAVIOR

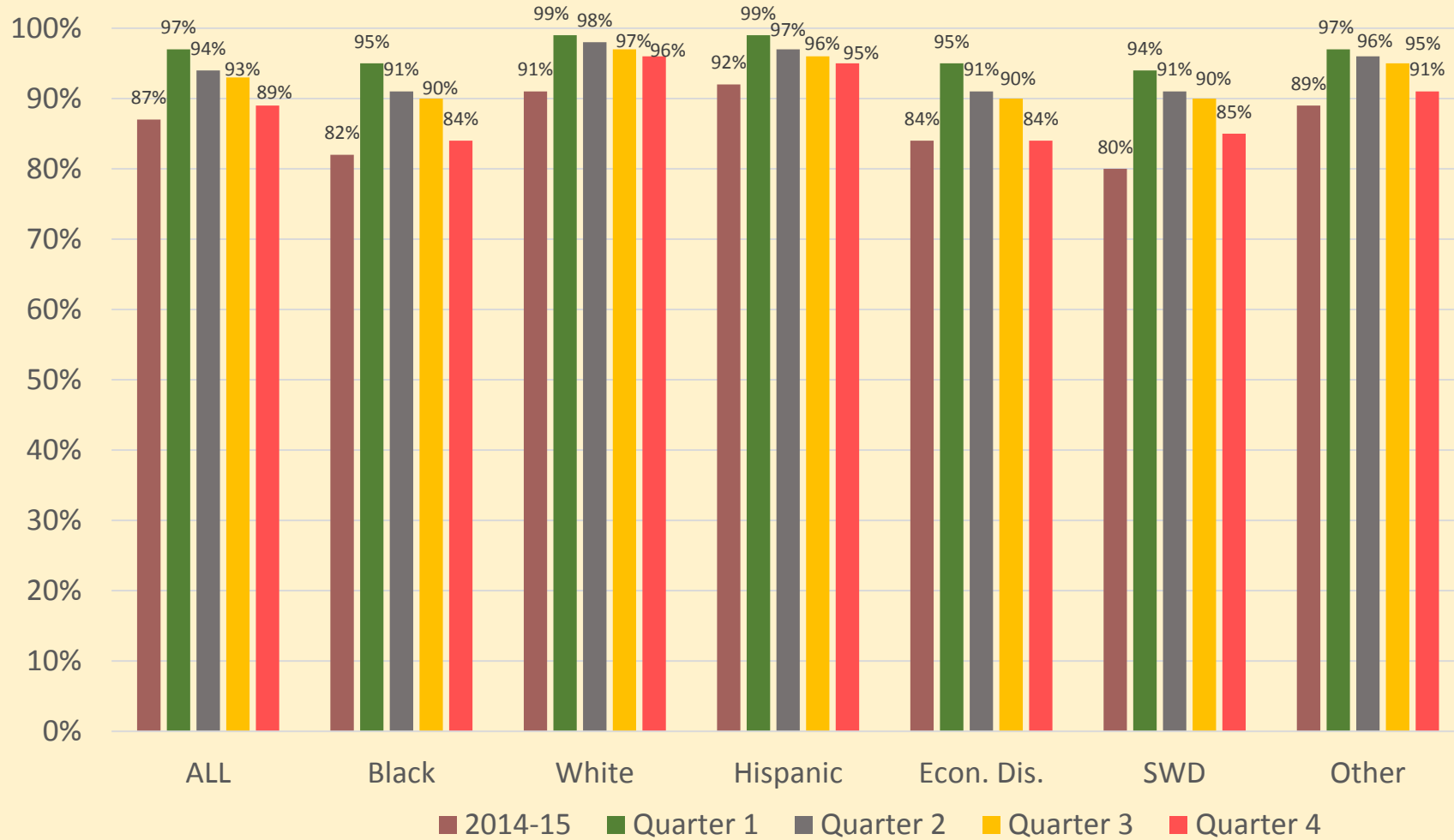
GOAL

Increased % of students with no out of school suspensions

Every Child,
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To Graduation



Percent of Students With No Out of School Suspensions



BEHAVIOR



GOAL

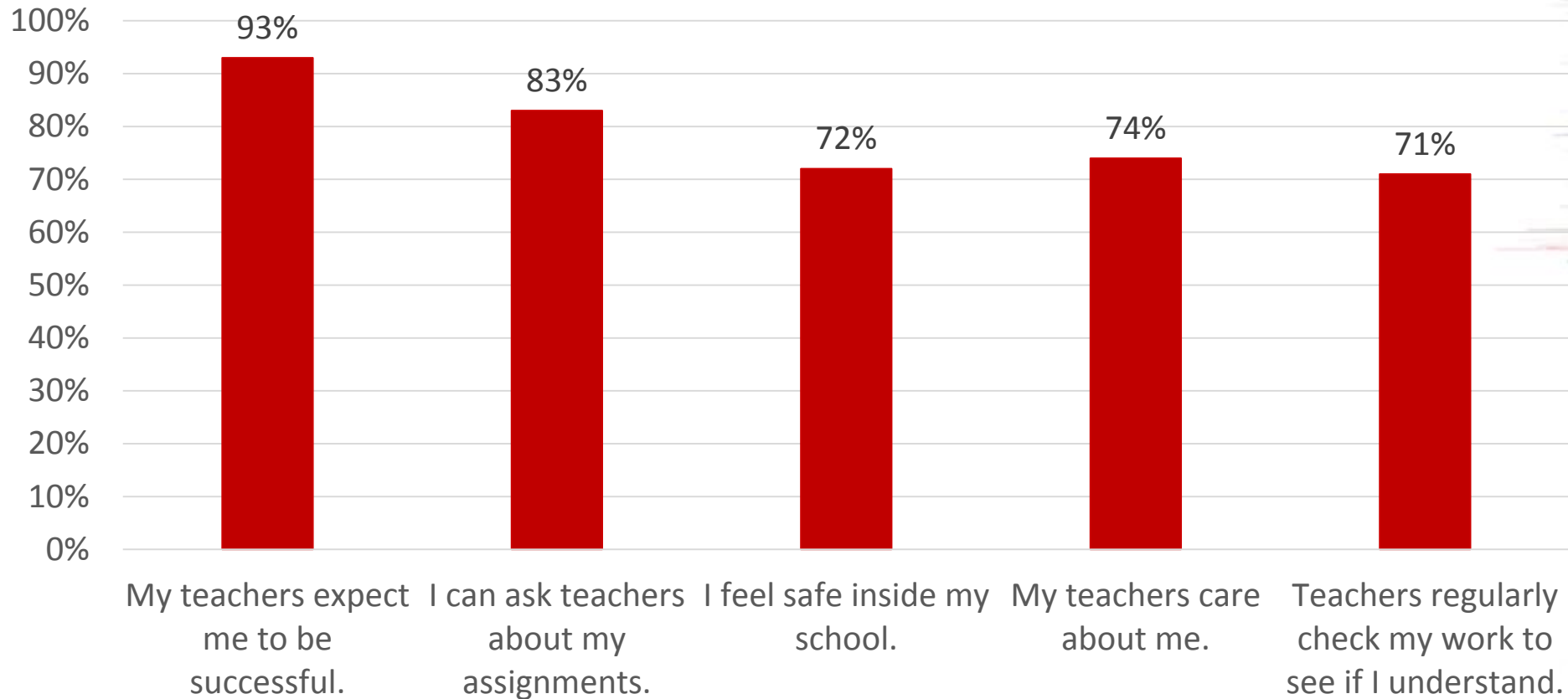
Increase % of students with feelings of strong school culture



Every Child,
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To Graduation

2015-16

School Culture Survey- Elementary and Middle School Students



GOAL

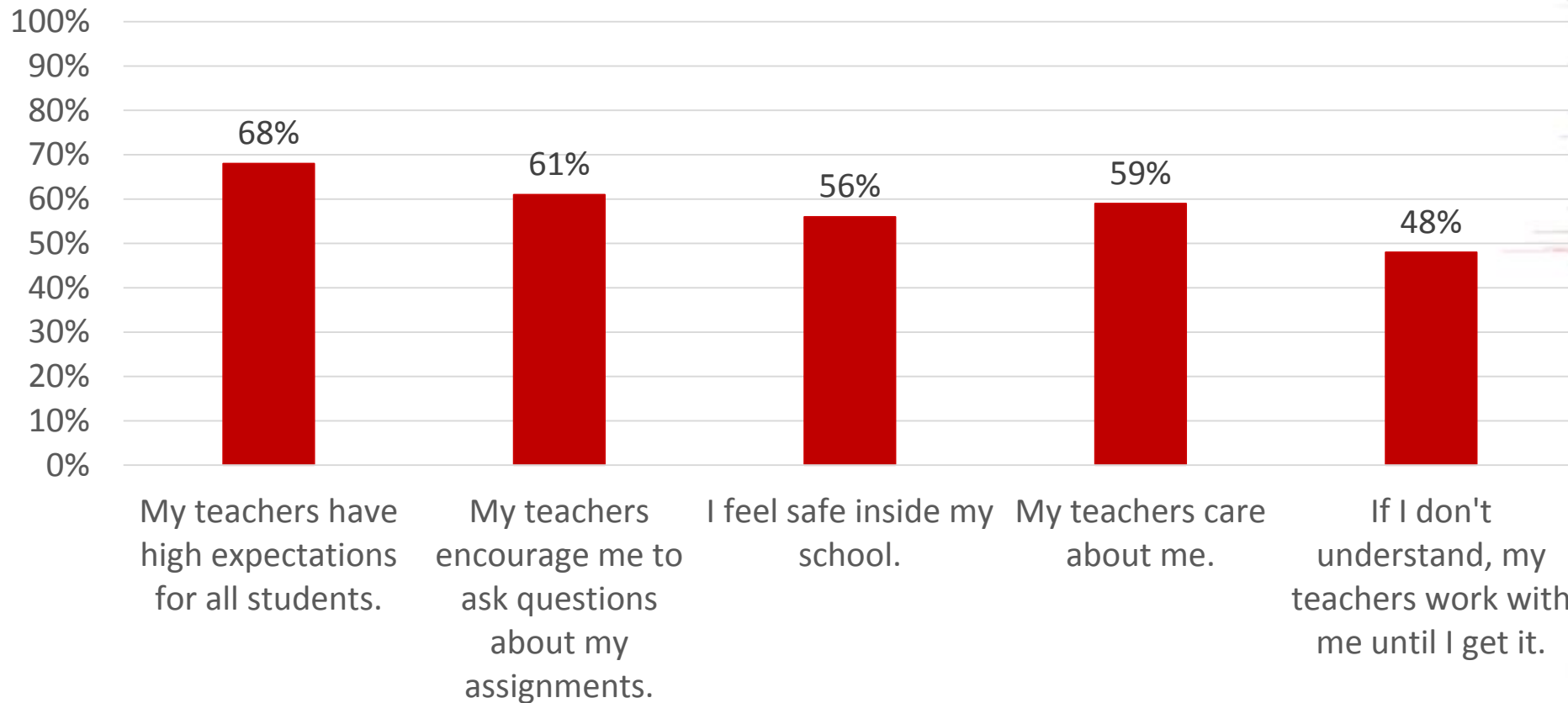
Increase % of students with feelings of strong school culture



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2015-16

School Culture Survey- High School Students



GOAL

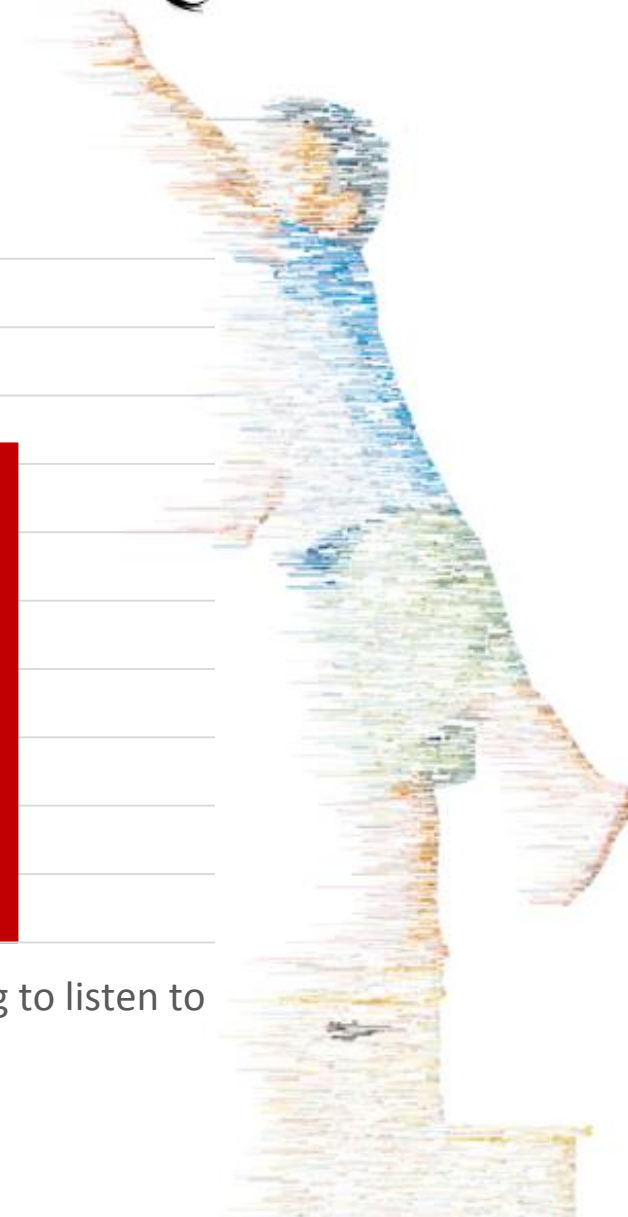
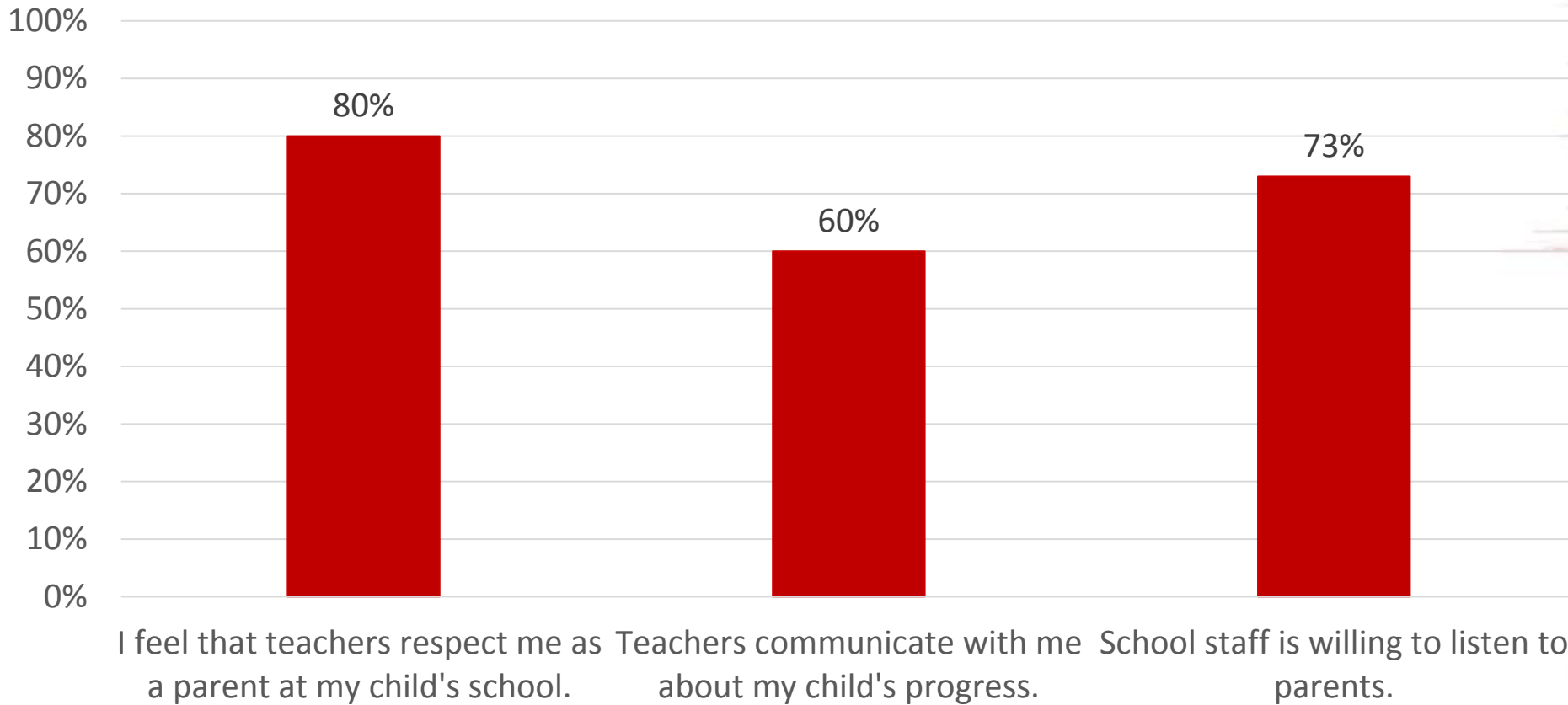
Increase % of parents with feelings of strong school culture



Every Child,
By Name and By Need,
To Graduation

2015-16

School Culture Survey-Parents



GOAL

Increase % of staff with feelings of strong school culture

Every Child,
By Name and By Need,
To Graduation



2015-16

School Culture Survey-Staff

