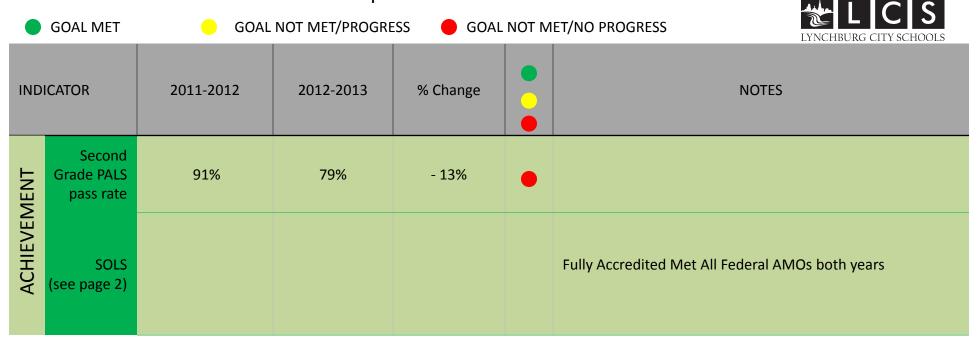
2012-2014 COMPREHENSIVE PLAN | William Marvin Bass REPORT data



A TRADITION OF EXCELLENCE FOR ALL

2012-2014 COMPREHENSIVE PLAN | Wm. Marvin Bass REPORT SOL data



INDICATOR	2011-2012	2012-2013	DIFFERENCE	NOTES
MATH (new test 2012)	43%	72%	+ 29%	. Enrichment time built into the schedule . i- Ready Diagnostic and Monitoring Tool (K-5) . Interactive Achievement for (3 rd -5 th) . ST Math . FAST Math . Updated pacing guides
READING (new test 2013)	86%	68%	- 18%	 . New Houghton Mifflin Harcourt Reading Series . New Reading SOL Test . Benchmark Guided Reading . In-Depth Professional Development Reading Series Training . Parent Academies with Harcourt Reading Series . LLI Intervention for Title-One
SCIENCE (new test 2013)	84%	61%	-23%	. New State Science test . LCS hands on Science Kits . Interactive Achievement (3 rd -5 th) . Gifted Teacher to support instruction
SOCIAL STUDIES (new test 2011)	75%	83%	+ 8%	 New Social Studies Textbook were adopted Need support for materials such as Social Studies Kits

INDICATOR		2011-2012	2012-2013	% Change		NOTES
BEHAVIOR	STUDENT ATTENDANCE	8%	6%	25% decrease	•	 Elementary Security/Truancy Clerk addressing concerns with families. Recognition for attendance School Social Worker supports attendance concerns.
BI	SUSPENSION	23%	18%	22% decrease	•	•PBIS team looks at data and develops plan to address referrals and suspensions.
CULTURE	STAFF ATTENDANCE	321	375.5	54.5 day increase	•	 Offering incentives for perfect attendance Ask the board to look for teacher incentives Addressing attendance with individual teachers as needed
	PARENT INVOLVEMENT	148	47	68% Decrease in number of volunteers		 •'11-'12 hours volunteered= 685; '12-'13 hours volunteered= 978 •Give Me Five Initiative for Parents, Students and Community • PTO, Principal's Parent Advisory • Supt. Parent Advisory •Raptor System •Bass GED Program •FAST Program •Title-One night for grades Pre-K – 5

2012-2014 COMPREHENSIVE PLAN | Wm. Marvin Bass REPORT strategies



INDICATOR		Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
	TA01 (Identification Process for At Risk Students)	 PALS, SOL, STAR, i-Ready, Benchmark Assessment, grades, IA, teacher made assessment and observation Assessments administered according to Division timetable PLCs, Title and 21st CCLC analyze At Risk Student (ARS) spreadsheet 	 New i-Ready and Interactive Achievement assessments Datacation School Improvement team and plan
ACHIEVEMENT	TA02 (Tiered Interventions)	 ST Math for all students 90 minutes a week LLI for lowest achieving students 30-45 minutes daily EIRI for Identified students 20 minutes daily Afterschool for lowest achieving grades 2-5 students Intercession for 12 lowest achieving students grades K-5; reading and math instruction 	 LLI and ST Math Implementation began 2012-2013 school year will continue for the 2013-2014 school year Gifted teacher for science and math
	TA03 (Monitoring Achievement For Effectiveness)	 Monthly meetings for grade level PLCs and Title 1 School Improvement team to analyze At Risk Student (ARS) list and School Monitoring Form (Datacation) 	 Use of PLCs to analyze student Data more effectively Laptop Initiative for all 4th and 5th grade students

2012-2014 COMPREHENSIVE PLAN | Wm. Marvin Bass REPORT strategies



INDICATOR		Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
BEHAVIOR	Indicator 1 (teachers conduct "behavior checks")	 Behavior Team will lead staff in development of school wide behavior plans for grades K-2 and 3-5 Behavior team will create school wide lesson plans for procedures. Student incentives for good behavior and attendance Quarterly guidance lessons Classroom teachers will focus classroom management on reinforcing positive behaviors 	 District wide Positive Behavior Intervention System initiative District wide Student "Give Me Five" initiative
CULTURE	Indicator 1 (School events focus on Parent's role in student learning)	 Consistent, timely communication for all Bass families Title 1, 21st CCLC and principal to provide incentives for parents and staff that attend parental involvement activities Sign in sheets and RSVP will be analyzed to determine percentage of parent attendance Families that confirmed attendance but did not come to the event will be contacted 	District wide Family "Give Me Five" initiative