

2012-2014 COMPREHENSIVE PLAN | William Marvin Bass REPORT *data*








● GOAL MET
 ● GOAL NOT MET/PROGRESS
 ● GOAL NOT MET/NO PROGRESS

INDICATOR		2011-2012	2012-2013	% Change	<div style="display: flex; flex-direction: column; align-items: center;"> ● ● ● </div>	NOTES
ACHIEVEMENT	Second Grade PALS pass rate	91%	79%	- 13%	●	
	SOLS (see page 2)					Fully Accredited Met All Federal AMOs both years

2012-2014 COMPREHENSIVE PLAN | Wm. Marvin Bass REPORT *SOL data*



INDICATOR	2011-2012	2012-2013	DIFFERENCE		NOTES
MATH (new test 2012)	43%	72%	+ 29%		<ul style="list-style-type: none"> . Enrichment time built into the schedule . i- Ready Diagnostic and Monitoring Tool (K-5) . Interactive Achievement for (3rd-5th) . ST Math . FAST Math . Updated pacing guides
READING (new test 2013)	86%	68%	- 18%		<ul style="list-style-type: none"> . New Houghton Mifflin Harcourt Reading Series . New Reading SOL Test . Benchmark Guided Reading . In-Depth Professional Development Reading Series Training . Parent Academies with Harcourt Reading Series . LLI Intervention for Title-One
SCIENCE (new test 2013)	84%	61%	-23%		<ul style="list-style-type: none"> . New State Science test . LCS hands on Science Kits . Interactive Achievement (3rd-5th) . Gifted Teacher to support instruction
SOCIAL STUDIES (new test 2011)	75%	83%	+ 8%		<ul style="list-style-type: none"> . New Social Studies Textbook were adopted . Need support for materials such as Social Studies Kits

INDICATOR		2011-2012	2012-2013	% Change		NOTES
BEHAVIOR	STUDENT ATTENDANCE	8%	6%	25% decrease	●	<ul style="list-style-type: none"> • Elementary Security/Truancy Clerk addressing concerns with families. • Recognition for attendance • School Social Worker supports attendance concerns.
	SUSPENSION	23%	18%	22% decrease	●	<ul style="list-style-type: none"> • PBIS team looks at data and develops plan to address referrals and suspensions.
CULTURE	STAFF ATTENDANCE	321	375.5	54.5 day increase	●	<ul style="list-style-type: none"> • Offering incentives for perfect attendance • Ask the board to look for teacher incentives • Addressing attendance with individual teachers as needed
	PARENT INVOLVEMENT	148	47	68% Decrease in number of volunteers	●	<ul style="list-style-type: none"> • '11-'12 hours volunteered= 685; '12-'13 hours volunteered= 978 • Give Me Five Initiative for Parents, Students and Community • PTO, Principal's Parent Advisory • Supt. Parent Advisory • Raptor System • Bass GED Program • FAST Program • Title-One night for grades Pre-K – 5

2012-2014 COMPREHENSIVE PLAN | Wm. Marvin Bass REPORT *strategies*



INDICATOR	Tasks	How they relate to division's Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACHIEVEMENT</p>	<p>TA01 (Identification Process for At Risk Students)</p> <ul style="list-style-type: none"> • PALS, SOL, STAR, i-Ready, Benchmark Assessment, grades, IA, teacher made assessment and observation • Assessments administered according to Division timetable • PLCs, Title and 21st CCLC analyze At Risk Student (ARS) spreadsheet 	<ul style="list-style-type: none"> • New i-Ready and Interactive Achievement assessments • Datacation • School Improvement team and plan
	<p>TA02 (Tiered Interventions)</p> <ul style="list-style-type: none"> • ST Math for all students 90 minutes a week • LLI for lowest achieving students 30-45 minutes daily • EIRI for Identified students 20 minutes daily • Afterschool for lowest achieving grades 2-5 students • Intercession for 12 lowest achieving students grades K-5; reading and math instruction 	<ul style="list-style-type: none"> • LLI and ST Math Implementation began 2012-2013 school year will continue for the 2013-2014 school year • Gifted teacher for science and math
	<p>TA03 (Monitoring Achievement For Effectiveness)</p> <ul style="list-style-type: none"> • Monthly meetings for grade level PLCs and Title 1 School Improvement team to analyze At Risk Student (ARS) list and School Monitoring Form (Datacation) 	<ul style="list-style-type: none"> • Use of PLCs to analyze student Data more effectively • Laptop Initiative for all 4th and 5th grade students

INDICATOR	Tasks	How they relate to division’s Comprehensive Plan with strategies around Achievement, Behavior and Culture
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BEHAVIOR</p> <p>Indicator 1 (teachers conduct “behavior checks”)</p>	<ul style="list-style-type: none"> • Behavior Team will lead staff in development of school wide behavior plans for grades K-2 and 3-5 • Behavior team will create school wide lesson plans for procedures. • Student incentives for good behavior and attendance • Quarterly guidance lessons • Classroom teachers will focus classroom management on reinforcing positive behaviors 	<ul style="list-style-type: none"> • District wide Positive Behavior Intervention System initiative • District wide Student “Give Me Five” initiative
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">CULTURE</p> <p>Indicator 1 (School events focus on Parent’s role in student learning)</p>	<ul style="list-style-type: none"> • Consistent, timely communication for all Bass families • Title 1, 21st CCLC and principal to provide incentives for parents and staff that attend parental involvement activities • Sign in sheets and RSVP will be analyzed to determine percentage of parent attendance • Families that confirmed attendance but did not come to the event will be contacted 	<ul style="list-style-type: none"> • District wide Family “Give Me Five” initiative